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**Worlds Apart...
 Coming Together**
"She said, he said"
Together, we can!

*Creating Peaceful Learning
 Environments Team*

*Worlds Apart...
 Coming Together*

"She said, he said...."

Together, we can!

Quantity _____
 (1 free video and handbook per organization)

*You may request further information
 or send your video order form to:*
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 for Family Violence Research
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 Canada E3B 5A3**

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With the



Muriel McQueen Fergusson Foundation

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An educational video to help in
 the development of effective
 youth violence prevention programs.



Worlds Apart... Coming Together

*"She said, he said"
Together, we can!*

Purpose of the video

The video dramatizes research findings from youth violence prevention initiatives in six rural Atlantic communities. Each initiative focused on the development of gender-sensitive programs that could be delivered in partnership between adults and youth themselves. The purpose of the video is to promote gender-sensitive, community-based violence prevention programs.

What did teens say?

The teens who participated in these programs, both females and males, said that their experiences of and responses to violence were very different... literally "worlds apart". Girls and boys clearly had different perceptions and responses to their socialization in relation to violence and violence prevention. These differences need to be recognized, if schools and community agencies wish to achieve successful social shifts in attitudes to violence.

What is gender-sensitive programming?

The video and handbook suggest a need for both gender-segregated and gender-integrated opportunities for youth to talk about the violence issues in their communities.

They emphasize the importance of offering girls safe spaces to discuss violence prevention issues amongst themselves. This creates an atmosphere where girls can share their challenges, and exchange strategies for change. Boys, too, need the opportunity to examine assumptions that negatively impact on personal relationships. Although they are less inclined to seek change, activity-based involvements can be used to encourage boys to explore these issues.

Involving adults

The research findings, which are depicted in the video, emphasize that it takes respectful cooperation between teens and youth leaders for community change to take hold. Ultimately, the video is designed to promote and support youth-sensitive, community-based interventions to reduce violence.

Handbook accompanies video

An educational handbook accompanies and expands on the video to help the viewer develop effective violence-prevention programs.

Intended audiences

One copy of the video and its handbook is available free of charge to community organizations. We can arrange to supply larger quantities of the videos for the cost of postage and handling.

This video with its handbook is intended to act as a motivational resource for teachers, guidance counselors, social workers, community leaders, organizations that work with youth, faith communities, and anyone interested in promoting effective youth-sensitive violence prevention programs. We encourage you to order the video and make use of the handbook as you explore solutions to violence in your own schools or communities.

Who conducted the research?

A research team of the Muriel McQueen Fergusson Centre for Family Violence Research called the **Creating Peaceful Learning Environments Team** conducted the research. They evaluated violence prevention programs for and with adolescents in Harvey, Chipman, Saint John, and Grand Manan in New Brunswick; and Stephenville Crossing and Peninsula in Newfoundland. This research was part of a three-year national research project of the Alliance of Five Research Centres on violence prevention in the lives of girls and young women. Status of Women Canada funded the study. Membership on the Team included representatives from the New Brunswick Department of Education, the New Brunswick Teachers' Association, New Brunswick School Districts 2, 8, 13, 17, and 18, and students and faculty in the University of New Brunswick Psychology Department.

Sponsors and funders

The video and handbook development was supported by Status of Women Canada, the Muriel McQueen Fergusson Centre for Family Violence Research, the Muriel McQueen Fergusson Foundation, the New Brunswick Department of Education, the New Brunswick Teachers' Association, the New Brunswick School Trustees' Fund, the Jean Bowles Memorial Fund, and Joan Wright and Associates.