



28.05.23

Curriculum Vitae

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Education:

Ph.D., Psychology, University of London, 1964-1967
M.A., Psychology, University of British Columbia, 1962-1964
B.A., English and Psychology, University of British Columbia, 1957-1960

Positions:

Honorary Professor, Psychology Department, University of British Columbia, 2001-2020
Associate Member, Faculty of Graduate Studies, University of Victoria, 2001-2020
Honorary Professor, Open University, UK, 2002
Research Consultant, Muriel McQueen Fergusson Centre for Family Violence Research, 1999-2001
Honorary Research Professor, University of New Brunswick, 1999-2020
Sabbatical Leave, 1998, Visiting Professor, University of British Columbia
Sabbatical/Administrative Leave, 1994-1995, Visiting Professor, University of British Columbia
Resident Fellow, Lady Beaverbrook Residence, U.N.B., 1991-1999
Chair, Department of Psychology, U.N.B, 1990-1994
Half-Sabbatical Leaves, 1988, 1991, Visiting Professor, University of California, Berkeley, CA; Hangzhou University, PR China; Chiang Mai University, Thailand
Sabbatical Leave, 1983-1984, Honorary Visiting Professor, University of BC; Bedford College, University of London
Professor, U.N.B., 1981-1999
Associate Dean, School of Graduate Studies and Research, 1980-1985
Sabbatical Leave, 1976-1977, Bedford College, University of London
Associate Professor, U.N.B., 1975-1981; tenure granted, 1975
Assistant Professor, University of New Brunswick, part-time, 1969-1972; full-time, 1972-1975

Fellowships:

1983-1984 Social Sciences and Humanities Research Council Leave Fellowship
1976-1977 Canada Council Leave Fellowship
1968-1969 Postdoctoral Fellow, University of New Brunswick
1967-1968 Postdoctoral Fellow, Dalhousie University
1966-1967 Canadian Federation of University Women's Senior Traveling Fellowship
1965-1966 Canada Council Doctoral Fellowship (also awarded 1966-1967)

Other Honours:

Honorary Professor, University of British Columbia, 2001
Emerita Professor, University of New Brunswick, 2000
Honorary Research Professor, University of New Brunswick, 1999
Merit Award, University of New Brunswick, 1986

Elected Fellow, Canadian Psychological Association, 1986
 Special Award for contributions to the Board of Directors, Canadian Psychological Association, as Chair of Scientific Affairs, 1985

Grants:

Fergusson Foundation: Dissemination Award, 2019-2021
 Canada Summer Jobs 2015, 2016, 2017, 2018, 2019, 2020, 2021
 Mitacs Accelerate international summer internship assignments 2015, 2016, 2017, 2018, 2019, 2020, 2021
 2020-2023 Social Sciences and Humanities Research Council of Canada. Development of intellectual integrity and cheating. With Kang Lee
 2019-2022 Social Sciences and Humanities Research Council of Canada. Prosocial development of Rohingya refugees. With Tara Callaghan
 2014-2019. Social Sciences and Humanities Research Council of Canada. Honesty and Trust: East-West Comparisons with Kang Lee 140,000
 2013 University of New Brunswick Retired Research Fund Travel Grant 2000
 2012-2013. University of New Brunswick Retired Research Fund Grant. Ecological study of a 'Day in the Life' of kindergarten children in the transition to school 5000
 2011-2012. Mathematics of Information Technology and Complex Systems (Mitacs). *Day in the Life* of an immigrant kindergarten student in British Columbia 15000
 2010-2011. Mathematics of Information Technology and Complex Systems (Mitacs). Developing a descriptive framework: Integrating youth-oriented services at sustainable employment network. 5000
 2010-2013. Social Sciences and Humanities Research Council of Canada. "Development of Moral Conceptions of Lying in Adolescents: When East Meets West". Co-PI with Kang Lee 120000
 2007-2008. Human Early Learning Partnership. "Evaluation of Welcome to Kindergarten Program." Co-PI with Constance Milbrath. 20000
 2007-2010. Social Sciences and Humanities Research Council of Canada. "Micro- and Macro-Cultural Influences on Children's Moral Conceptions of Honesty". Co-PI with Kang Lee. 120000
 2007-2010. Social Sciences and Humanities Research Council of Canada. "Negotiating Resilience: Protective Processes of Children in Transition across Cultures and Contexts" CI with Michael Ungar. 140000
 2006-2009. Human Early Learning Partnership. Preschool children's stress reactivity to a moral choice. 20000
 2006-2007 Canadian Women's Foundation. Provincial Strategy for Dating Violence Prevention. Co-PI with E. Sandra Byers. 20000
 2005-2010. US National Institutes of Health Cross-cultural study of development of verbal deception. CI with Kang Lee 150000
 2005-2007. Status of Women Canada Research Grant. Intersecting sites of violence in the lives of Canadian girls. (Helene Berman, PI; CA Cameron, CI) 20000
 2004-2006. Human Early Learning Partnership. Adolescent responses to psychosocial stress. 40000
 2004-2005. Status of Women Canada Research Grant. Intersecting sites of violence in the socialization of the Canadian girl child. (Helene Berman, PI; CA Cameron CI) 20000
 2004-2006. Status of Women Canada. Development of a provincial strategy for dating violence prevention in New Brunswick high schools. (Co-PI with Sandra Byers). 100000
 2003-2005. Human Early Learning Partnership. Adolescent responses to psychosocial stress. 40000
 2002-2003. N.B. Trustees' Fund Grant. 5000
 2002-2004. Status of Women Canada. Development of a provincial strategy for dating violence prevention in New Brunswick high schools. (Co-PI with Sandra Byers). 40000
 2002. British Council U.K./Canada Collaborative Travel Grant. 20000
 2002. Muriel McQueen Fergusson Foundation Grant. 5000
 2001 –present. University of British Columbia ITS Communications Services for Research
 2001-2002. N.B. Trustees' Fund Grant. 5000
 2001-2004. Social Sciences and Humanities Research Council Research Development Initiatives Grant (with Tara Callaghan). 150000
 2001-2004. Social Sciences and Humanities Research Council Research Grant (with Kang Lee). 120000
 2001-2004. Social Sciences and Humanities Research Council Research Grant. 90000
 2000. UNB Conference Grant for Family Violence Centre Book Project. 20000
 2000. Government of Taiwan Faculty Research Award. 15000
 1999-2002. Status of Women Canada Research Grant. 20000
 1998-2000. NBTel Research Grants
 1998-1999. Health and Community Services Research Grant. 5000
 1998-1999. MindCare New Brunswick Research Grant (with Joan Wright). 10000
 1998-2001. Social Sciences and Humanities Research Council Research Grant (with Kang Lee). 90000
 1998-1999. New Brunswick School Trustees' Grant. 5000

1997-2002. Jean Bowles Memorial Grant for Creating Peaceful Learning Environments. 5000
 1997, 1998, 1999 Summer Student Placement Awards. 10000
 1997-1998. U.N.B. Research Fund Grant
 1996-1997. Solicitor General, Victims' Services Research Grant
 1996-1999. NBTel research support in kind for children's telephone communication research
 1996-2000. Social Sciences and Humanities Research Council Research Grant
 1994-1997. Social Sciences and Humanities Research Council Team Research Grant
 1994-1996. Social Sciences and Humanities Strategic Conference Team Grant
 1993-1994. Family Violence Research Centre Research Grant
 1993-1995 - N. B. Tel Research Grant
 1993-1994. U.N.B. Research Fund Grant
 1992-1993. U.N.B. Research Fund Grant
 1989-1990. U.N.B. Research Fund Grant
 1986-1987. U.N.B. Research Fund Grant
 1986-1993. Challenge '86, '87, '88, '89, '90, '91, '92, '93 Summer Assistantships
 1986-1988. Apple Canada Education Foundation Equipment Grant
 1986-1988. Social Sciences and Humanities Research Council Research Grant
 1985. Social Sciences and Humanities Research Council International Travel Grant
 1985-1986. U.N.B. Research Fund Grant
 1985-1988. Radio Shack Equipment Grant
 1985-1988. NBTel Research Grant
 1985-1988. Province of New Brunswick Department of Education Research Grants
 1985-1986. Social Sciences and Humanities Research Council Research Grant
 1984-1985. U.N.B. Research Fund Grant
 1984. Department of Communications Conference Grant
 1983-1984. Natural Sciences and Engineering Research Council Travel Grant
 1982-1983. Department of Communications Research Grant
 1982-1983. Natural Sciences and Engineering Research Council Operating Grant
 1981-1982. Department of Communications Research Grant
 1981-1982. Social Sciences and Humanities Research Grant (with V.A. Gray)
 1980-1981. U.N.B. Research Fund Grant
 1978. U.N.B. Research Fund Grant
 1977-78 1978-79 1979-80. Secretary of State Research Grants (with V.A. Gray)
 1975-76, 1976-77. Canada Council Research Grants (with V.A. Gray)
 1974-75, 1975-76. Province of New Brunswick Department of Education Research Grants (with V.A. Gray)
 1973-1974. Canada Council Research Grant
 1971-1972. U.N.B. Research Fund Grant
 1969-1970. Canada Council Research Grant (with R.M. Nicki)
 1969. Canada Council Travel Grant

Publications, in reverse chronological order:

- Gill, H., Ritchie, K., Gerhardt, E. L., Wilson, K. M., & Cameron, C.A. (in press). Parental and social factors substantiate thriving during the transition to university. *International Journal of Children, Youth, and Family Studies*.
- Richard, M.E., Gerhardt, E., Pollak, K.M., Duan, T-Y., Knutson, J.M., Dmytro, D., & Cameron, C.A. (2023). Gender norms and culture in Asian-Canadian adolescent boys' anticipating dating relationships. *Journal of Adolescent Research*, 1-26. <https://doi.org/10.1177/07435584231166296>
- Shao, S., Stanzel, A., Duan, T.Y., McKay, S.M., & Cameron, C.A. (2022). Adolescent attachment, affect, and behavior as related to coping responses to a psychosocial stressor. *Child & Youth Care Forum*. <https://doi.org/10.1007/s10566-022-09718-5>
- Cameron, M.A., Ribeiro, A., Baier, G., McKay, S., Monnerat, R.A. & Cameron, C.A. (2022). Partisanship and political learning: Lessons from training politicians. *Journal of Political Science Education* <https://doi.org/10.1080/15512169.2022.2130070>
- Gill, H., Li, Y., Batool, K., Lee, K., & Cameron, C. A. (2022). Transforming mixed-methods research from in-lab to online: A study with young participants. *SAGE Research Methods Cases*. <https://dx.doi.org/10.4135/9781529602203>

- Yaghoubirad, M., Azadfallah, P., Cameron, C.A., & Farahani, H. (2022). Talking with Iranian trans men: Their experiences and identity development. *Journal of Gay and Lesbian Mental Health*. <https://doi.org/10.1080/19359705.2022.2072034>
- Cameron, C. A. & Stella C. (Eds.). (2022). *Thriving across the lifespan and around the globe: The Day in the Life visual research approach*. Bentham Books.
- Cameron, C.A. (2022). Prologue: A *Day in the Life*. In C.A. Cameron & C. Stella (Eds.). *Thriving across the lifespan and around the globe: The Day in the Life visual research approach* (pp. iii-iv). Bentham Books.
- Cameron, C.A. (2022). Chapter 1: Development of the *Day in the Life* methodology for studying participants across the lifespan and around the globe. In C.A. Cameron & C. Stella (Eds.). *Thriving across the lifespan and around the globe: The Day in the Life visual research approach* (pp. 1-5). Bentham Books.
- Gillen, J., & Cameron, C.A. (2022). Chapter 3: Importance of video-centred ethnography in a *Day in the Life* project: A case of beavers and citizenship. In C.A. Cameron & C. Stella (Eds.), *Thriving across the lifespan and around the globe: The Day in the Life visual research approach* (pp. 18-24). Bentham Books.
- Hunt, A.K., Cameron, C.A., & Jenkins, S. (2022). Chapter 7: Home work: Bridging the worlds of home and school. In C.A. Cameron & C. Stella (Eds.), *Thriving across the lifespan and around the globe: The Day in the Life visual research approach* (pp. 54-59). Bentham Books.
- Toselli, M., Pinto, G., & Cameron, C.A. (2022). Chapter 10: Learning through imitation in daily-life at home and school. In C.A. Cameron & C. Stella (Eds.), *Thriving across the lifespan and around the globe: The Day in the Life visual research approach* (pp. 78-91). Bentham Books.
- Didkowsky, N., Cameron, E.L., & Cameron, C.A. (2022). Chapter 13: "When you laugh, the world is again beautiful": Use of humour by thriving older adults. In C.A. Cameron & C. Stella (Eds.), *Thriving across the lifespan and around the globe: The Day in the Life visual research approach* (pp. 107-117). Bentham Books.
- Cameron, C.A., & Figueiredo V. (2022). Chapter 15: History of the *Day in the Life* Methodology. In C.A. Cameron & C. Stella (Eds.), *Thriving across the lifespan and around the globe: The Day in the Life visual research approach* (pp. 126-129). Bentham Books.
- McKay, S.L., Santos-Iglesias, P., Byers, E.S., & Cameron, C.A. (2021). Development and initial validation of the *Dating Violence Evaluation Questionnaire (DVEQ)*. *Canadian Journal of Behavioural Science*. <https://doi.org/10.1037/cbs0000254>
- Yaghoubirad, M., Azadfallah, P., Farahani, H. & Cameron, C.A. (2021) Talking with Iranian trans women: Their experiences and identity development. *Journal of Gay & Lesbian Mental Health*, 1-21. <https://doi.org/10.1080/19359705.2021.1923607>
- McKay, S.L., Fouladirad, S. & Cameron, C.A. (2021). The *Frustration Social Stressor for Adolescents (FSS-A)*: A newly adapted psychosocial stressor. *Stress & Health*, 37, 715-728. <https://doi.org/10.1002/smi.3029>
- Pinto, G., Cameron, C.A., & Toselli, M. (2020). An old mechanism, imitation, intended for socio-material knowing in "*A Day in the Life*" of first graders. *Frontiers in Psychology*, 11(177), 1-7. <https://doi.org/10.3389/fpsyg.2020.00177>
- Cameron, C.A., & Pinto, G. (2019). Literacies as *contexta*: Notational acts during *A Day in the Life*. *Interchange*, 51(1), 9-24. <https://doi.org/10.1007/s10780-020-09387-0>
- Pollak, K.M., Shao, S., Knutson, J.M., Gill, H., Lee, Y-V., McKay, S.L., & Cameron, C.A. (2019). Adolescent psychological and physiological responses to frustration- and anxiety-provoking stressors. *Current Psychology*. <https://doi.org/10.1007/s12144-019-00582-6>
- Heydon, R., Stooke, R., Cameron, C.A., Cooper, E., & O'Neill, S. (2019). Making visible the literacy practices of elders through the *Day in the Life* methodology: Considerations for literacy education across the lifespan. *Literacy*, 54(2), 60-68. <https://doi.org/10.1111/lit.12208>

- Cameron, C.A., & Mascarena, A. (2019). Digital social media in adolescents' negotiating real virtual romantic relationships. In M. Desjarlais (Ed.), *The psychology and dynamics behind social media interactions* (pp. 83-106). IGI Global Publishers.
- Lo, H-YJ, Fu, G., Lee, K., & Cameron, C.A. (2019). Development of moral reasoning in situational and cultural contexts. *Journal of Moral Education*, 49(2), 177-193. <https://doi.org/10.1080/03057240.2018.1563881>
- Cameron, C.A., & Hunt, A.K. (2018). "A Day in the Life": A visual, multimedia approach to research. *SAGE Research Methods Cases*. <https://doi.org/10.4135/9781526449863>
- Stella, C., & Cameron, C.A. (Eds.). (2018). *Psicologia do Desenvolvimento - "Um Dia na Vida" de Pessoas Bem-Sucedidas - Metodologia da Pesquisa Audiovisual em Psicologia Transcultural, Educação e Comunicação*. Juruá.
- Cameron, C.A. (2018). Prólogo: Cronologia do desenvolvimento da metodologia "um Dia Na Vida". In: C. Stella & C.A. Cameron (Eds.), *Psicologia do Desenvolvimento - "Um Dia na Vida" de Pessoas Bem-Sucedidas - Metodologia da Pesquisa Audiovisual em Psicologia Transcultural, Educação e Comunicação* (pp. 13-18). Juruá. (English translation: Prologue: Chronology of the Development of the *Day in the Life* Methodology.)
- Cameron, C.A. (2018). Capítulo 1: Desenvolvimento da metodologia *Um dia na vida* para o estudo de indivíduos de todas as faixas etárias e do mundo todo. In: C. Stella & C.A. Cameron (Eds.), *Psicologia do Desenvolvimento - "Um Dia na Vida" de Pessoas Bem-Sucedidas - Metodologia da Pesquisa Audiovisual em Psicologia Transcultural, Educação e Comunicação* (pp. 19-24). Juruá. (English translation: Development of the *Day in the Life* Methodology for Studying Participants Across the Lifespan and Around the Globe.)
- Didkowsky, N., Cameron, E.L., & Cameron, C.A. (2018). Capítulo 5. "Quando você ri, o mundo é novamente lindo": o uso do humor por idosos prósperos para navegar transições psicossociais desafiadoras. In: C. Stella & C.A. Cameron, (Eds.), *Psicologia do Desenvolvimento - "Um Dia na Vida" de Pessoas Bem-Sucedidas - Metodologia da Pesquisa Audiovisual em Psicologia Transcultural, Educação e Comunicação* (pp. 53-64). Juruá. (English translation: "When you laugh, the world is again beautiful": The use of humor by thriving older adults to navigate challenging psychosocial transitions.)
- Gillen, J., & Cameron, C.A. (2018). Capítulo 3: A importância do vídeo etnográfico no projeto *Um Dia na Vida*: um caso de castores e cidadania. In: C. Stella & C.A. Cameron (Eds.), *Psicologia do Desenvolvimento - "Um Dia na Vida" de Pessoas Bem-Sucedidas - Metodologia da Pesquisa Audiovisual em Psicologia Transcultural, Educação e Comunicação* (pp. 35-43). Juruá. (English translation: The importance of video-centred ethnography in a *Day in the Life* project: a case of beavers and citizenship.)
- Hunt, A.K., Cameron, C.A., & Jenkins, S. (2018). Capítulo 7: Lição de Casa: aproximando os mundos de casa e da escola. In: C. Stella & C.A. Cameron (Eds.), *Psicologia do Desenvolvimento - "Um Dia na Vida" de Pessoas Bem-Sucedidas - Metodologia da Pesquisa Audiovisual em Psicologia Transcultural, Educação e Comunicação* (pp. 75-80). Juruá. (English translation: Home Work.)
- Toselli, M., Pinto, G., & Cameron, C.A. (2018). Capítulo 8: Aprender por meio da imitação no dia a dia em casa e na escola. In C. Stella & C.A. Cameron (Eds.), *Psicologia do Desenvolvimento - "Um Dia na Vida" de Pessoas Bem-Sucedidas - Metodologia da Pesquisa Audiovisual em Psicologia Transcultural, Educação e Comunicação* (pp.81-92). Juruá. (English translation: Learning Through Imitation in Daily-Life at Home and School.)
- Gillen, J., & Cameron, C.A. (2017). Negotiating citizenship: A young child's collaborative meaning-making constructions of beavers as a symbol of Canada. *Language and Education*, 31(4), 330-350. <https://doi.org/10.1080/09500782.2017.1302466>
- Cameron, C.A., Luft, T., Dmytro, D., Kubiliene, N., & Chou, W. (2017). Adolescents negotiating romantic relationships in a culturally diverse, urban community. *International Journal of Child, Youth and Family Studies*, 8(1), 1-19. <https://doi.org/10.18357/ijcyfs81201716739>
- Cameron, C.A., McKay, S., Susman, E.J., Wynne-Edwards, K., Wright, J.M., & Weinberg, J. (2017). Cortisol stress response variability in early adolescence. *Journal of Youth and Adolescence*, 46(1), 104-120. <https://doi.org/10.1007/s10964-016-0548-5>

- Kubiliene, N., Jenkins, S., Gouliquer, L., & Cameron, C.A. (2016). Agency and communion in a *Day in the Life* of a thriving older adult. *Journal of Religion, Spirituality & Aging*, 28(4) 1-17. <https://doi.org/10.1080/15528030.2016.1220878>
- Fu, G., Heyman, G.D., Cameron, C.A., & Lee, K. (2016). Learning to be unsung heroes: Development of reputation management in two cultures. *Child Development*, 87(3), 689-699. <https://doi.org/10.1111/cdev.12494>
- Fu, G., Luo, Y.C., Heyman, G.D., Wang, B., Cameron, C.A., & Lee, K. (2016). Moral evaluations of lying for one's own group. *Infant and Child Development*, 25(5), 355-370. <https://doi.org/10.1002/icd.1941>
- Cameron, C.A., Pinto, G., Hunt, A.K., Léger, P-D. (2015). Emerging literacy during a 'Day in the Life' in transition to school. *Early Child Development and Care*, 186(9), 1476-1490. <https://doi.org/10.1080/03004430.2015.1105800>
- Gillen, J., & Cameron, C.A. (2015). *Un giorno nella vita: Percorsi internazionali di ricerca della prima infanzia* (G. Pinto & M. Toselli Trans.). SEID. (Original work published 2010).
- Cameron, C.A., Hunt, A.K., Pezzica, S., Phillips, L., Heydon, R., & Kumpulinen, K. (2014). Children shaping their identities as readers and writers: A *Day in the Life* of children in transition to school. *Childhood Explorer*, 1(4), 22-25.
- Cameron, C.A., Pinto, G., & Tapanya, S. (2014). Scaffolding one Thai youth drawing toward resilience. *Culture & Psychology*. 20(4), 453-479. <https://doi.org/10.1177/1354067X14551293>
- Dmytro, D., Lo, J., O'Leary, J., Fu, G., Lee, K., & Cameron, C.A. (2014). Development of cultural perspectives on verbal deception in competitive situations. *Journal of Cross-Cultural Psychology*, 45(8), 1196-1214. <https://doi.org/10.1177/0022022114535485>
- Toselli, M., Pinto, G., & Cameron, C.A. (2014). Un giorno nella vita di un bambino. Continuit. e discontinuit. nella transizione dal contesto familiare al contesto scolastico. *Psicologia dell'educatione*, 8(2), 239-252.
- Pinto, G., Cameron, C.A., Hancock, R., & Tapanya, S. (2014). Thriving toddlers and their attentive fathers and grandfathers around the globe during a *Day in their Lives*. *Procedia Social & Behavioral Sciences*, 116, 2039-2043. <https://doi.org/10.1016/j.sbspro.2014.01.516>
- Dmytro, D., Kubiliene, N., & Cameron, C.A. (2014). Agentive and communitarian play in early childhood. *Early Child Development and Care*, 184(12), 1920-1933. <https://doi.org/10.1080/03004430.2014.894033>
- Cameron, C.A, Pinto, G., Hancock, R., & Tapanya, S. (2014). Exploring transactions between thriving toddler girls and their attentive fathers and grandfathers during a *Day in their Lives*. *Early Child Development and Care*, 184(4), 602-616. <https://doi.org/10.1080/03004430.2013.806494>
- Hancock, R., Cameron, C.A., & Talay-Ongan, A. (2013). Agency and children's well-being. In L. Miller & C. L. Cameron (Eds.), *International Perspectives in the Early Years* (pp. 143-156). Sage.
- Leger, P.D., & Cameron, C.A. (2013). Meaning construction in early oral reading. *Journal of Research in Childhood Education*, 27, 454-471. <https://doi.org/10.1080/02568543.2013.823898>
- Dmytro, D., Luft, T., Hoard, R., Jenkins, M., & Cameron, C.A. (2013). Rural adolescent boys' negotiating romantic relationships: 'We need to sacrifice our brains'. *Canadian Journal of Counselling and Psychotherapy*, 47(3), 361-382. <https://cjc-rcc.ucalgary.ca/article/view/60925>
- Cameron, C.A., & Gillen, J. (2013). Co-constructing family identities through young children's telephone-mediated narrative exchanges. *First Language*, 33(3), 246-267. <https://doi.org/10.1177/0142723713487611>
- Cameron, E.L., Hedman, L., Didkowsky, N., Tapanya, S., & Cameron, C.A. (2013). "If everyone copies me Thailand will be so much better off": The power of irony in youth conversation. *International Journal of Child, Youth and Family Care*, 4(2), 189-208. <https://doi.org/10.18357/ijcyfs42201312207>

- Cameron, C.A., Theron, L., Tapanya, S., Li, C., Lau, C., Liebenberg, L., & Ungar, M. (2013). Visual perspectives on majority world adolescent thriving. *Journal of Research on Adolescence*, 23(1), 149-161. <https://doi.org/10.1111/j.1532-7795.2012.00794.x>
- Lau, Y.L., Cameron, C.A., Chieh, K.M., O'Leary, J., Fu, G., & Lee, K. (2013). Cultural differences in moral justifications enhance understanding of Chinese and Canadian children's moral decisions. *Journal of Cross-Cultural Psychology*, 44(3), 461-477. <https://doi.org/10.1177/0022022112453315>
- Cameron, C.A., Lau, C., Fu, G., & Lee, K. (2012). Development of children's moral evaluations of modesty and self-promotion in diverse cultural settings. *Journal of Moral Education*, 41(1), 61-78. <https://doi.org/10.1080/03057240.2011.617414>
- Chen, J., Lau, C., Tapanya, S., & Cameron, C.A. (2012). Identities as protective processes: socio-ecological perspectives on youth resilience. *Journal of Youth Studies*, 15(6), 761-779. <https://doi.org/10.1080/13676261.2012.677815>
- Luft, T, Jenkins, M., & Cameron, C.A. (2012). Rural adolescent girls' negotiating healthy and unhealthy romantic relationships. *Canadian Journal of Counselling and Psychotherapy*, 46(3), 259-276. <https://cjc-uccalgary.ca/article/view/59878>
- Phillips, L., & Cameron, C.A. (2012). Investigating the multimodality of children and youth. *International Journal of Child, Youth and Family Studies*, 3(2-3), 284-299. <https://doi.org/10.18357/ijcyfs32-3201210871>
- Cameron, C.A., Pinto, G., Accorti Gamannossi, B., Hancock, R., & Tapanya, S. (2011). Domestic play collaborations in diverse family contexts. *Australasian Journal of Early Childhood*, 36(4), 78-85. <https://doi.org/10.1177/183693911103600411>
- Cameron, C.A., Theron, L., Ungar, M., & Liebenberg, L. (2011). Adapting visual methodologies to identify youth protective processes in negotiating resilience across cultures and contexts. *Australian Community Psychologist*, 23(2), 68-84. <https://groups.psychology.org.au/Assets/Files/Cameron-ACP-2-11.pdf>
- Cameron, C.A., & Theron, L. (2011). With pictures and words, I can show you: *Cartoons portray migrant teenagers' journeys*. In L.C. Theron, C. Mitchell, & A. Smith (Eds.), *Picturing research: Drawing as visual methodology* (pp. 205-217). Sense Publishers.
- Cameron, C.A. (2011). "A day in the life": A new methodology for investigating early childhood thriving and youth resilience around the globe. *ISSBD Bulletin*, 1, Ser. No. 59. 20-24
- Pinto, G., Accorti Gamannossi, B., & Cameron, C.A. (2011). From scribbles to meanings: Social interaction in different cultures and the emergence of young children's early drawing. *Early Child Development & Care*, 181(4), 425-444. <https://doi.org/10.1080/03004430903442001>
- Jiwani, Y., Berman, H., & Cameron, C.A. (2010). Violence prevention and the Canadian girl child. *International Journal of Child, Youth and Family Studies*, 1(2), 134-156. <https://doi.org/10.18357/ijcyfs122010672>
- Fu, G., Brunet, M.K., Lv, Y., Ding, X., Heyman, G.D., Cameron, C.A., Lee, K. (2010). Chinese children's moral evaluation of lies and truths – roles of context and parental individualism-collectivism tendencies. *Infant and Child Development*, 19(5), 498-515. <https://doi.org/10.1002/icd.680>
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- Richard, M.E., Gerhardt, E., Pollak, K.M., Duan, T., Knutson, J.M., Dmytro, D., & Cameron, C.A. (under review 2022). Gender norms and culture in adolescent boys' anticipating dating relationships. Submitted to *Journal of Adolescent Research*.
- Leger, P.D., & Cameron, C.A. (under review 2022). Scaffolding meaning construction in early oral reading. Submitted to *Language and Learning*.
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- Ritchie, K., & Cameron, C.A. (under revision, 2022). Readiness for the transition to school.
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- Interview conducted at University of Florence for *Psicologia Scuola* January 2014:
<http://www.giuntiscuola.it/psicologiaescuola/educazione/un-giorno-qualunque-nella-vita-di-bambine-e-bambini/>
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- Yee, S., Mu, Z., Shao, S., & Cameron, C. A. (2023, March 23-25). *Effects of ambient parental attachment style on children's trust decisions* [Poster session]. Society for Research in Child Development 2023 Biennial Meeting, Salt Lake City, UT, USA.
- Gerhardt, E., Duan, T., Wilson, K., Batool, K., Li, Y., Cameron, C.A. & Lee, K. (2023, March 23-25). *Age and Executive Functioning Are Associated with Cheating in Early and Middle Childhood*. [Poster Presentation]. Society for Research in Child Development 2023 Biennial Meeting, Salt Lake City, UT, USA.
- Gerhardt, E., Duan, T., Batool, K., Wilson, K., Cameron, C.A., & Lee, K. (2023, March 23-25). *The Role of Children's Theory of Mind Understanding on Academic Cheating Behavior*. [Symposium Paper]. Society for Research in Child Development 2023 Biennial Meeting, Salt Lake City, UT, USA.
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- Kermani, K., Duan, T., Wilson, K., Gerhardt, E., Cheung, C., Cameron, C. A. (2022, July 20-23). Associations between childhood rule-breaking, personality and theory of mind [Presentation]. 48th Association for Moral Education Conference, Manchester, UK.
- Yee, S., Kermani, K., Gerhardt, E. L., & Cameron, C. A. (2022, July 20-23). Veracity and beneficence in development of children's interpersonal trust [Poster Presentation]. 48th Association for Moral Education Conference, Manchester, UK.
- Dainaraviciute, N. & Cameron, C. A. (2022, June 17-19). Youth-identified impacts of racism at school [Presentation]. The 83rd Canadian Psychological Association Convention, Calgary, AB, Canada.
- Gill, H., Gerhardt, E., Cheung, C., Yao, E., Xu, A., Richard, M. E., & Cameron, C. A. (2022, June 17-19). Adolescent's Similar Perspectives Despite Divergent Experiences in Romantic Relationships [Poster Session]. The 83rd Canadian Psychological Association Convention, Calgary, AB, Canada.
- Shao, S., Yee, S., Gerhardt, E. L., & Cameron, C. A. (2022, June 17-19). Honesty/Beneficence in children's trust inferences [Poster Presentation]. The 83rd Canadian Psychological Association Convention, Calgary, AB, Canada.
- Shao, S., Duan, T., Stanzel, A., McKay, S. L., & Cameron, C. A. (2022, June 17-19). Teens' coping: Affect & Attachment [Poster presentation]. The 83rd Canadian Psychological Association Convention, Calgary, AB, Canada.
- Wilson, K., Li, Y., Xu, A., Cheung, C., Wang, V., Kermani, K., Cameron, C. A. (2022, June 17-19). Academic honesty in childhood: The roles of executive function and self-efficacy [Poster presentation]. The 83rd Canadian Psychological Association Convention, Calgary, AB, Canada.
- Yee, S., Gerhardt, E. L., & Cameron, C. A. (2022, April 1-2). Children's perceptions of trustworthiness based on veracity and intent [Poster presentation]. 2022 Psychology Undergraduate Research Conference, Vancouver, BC, Canada.
- Duan, T., Li, Y., Wilson, K. M., Corbit, J., Cameron, C. A. (2021, November 3-7). Supporting collaborative prosociality interventions with displaced children [Presentation]. 47th Association of Moral Education Annual Conference.
- Khan, M. T., Gerhardt, E. L., Duan, T., Batool, K., Vaillancourt, S. A., Cameron, C. A. & Lee, K. (2021, November 3-7). Academic rule-breaking in young children [Presentation]. 47th Association of Moral Education Annual Conference.
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- Gerhardt, E., Aggarwal, D., Shao, S., Richard, M.E., & Cameron, C.A. (2020, October 28th – November 1st). *Children's Consideration of Beneficence and Veracity in Determining Epistemic and Interpersonal Trust* [Poster presentation]. 46th Association of Moral Education Annual Conference, Virtual conference. https://whova.com/portal/assoc_202010/?source=download_page

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- Gill, H., Ribeiro, A.M., Stanzel, A., Shao, S., Gerhardt, E., Yiu, N., & Cameron, C.A. (2020, April). *Canadian and Chinese adolescents' behavioral intentions regarding lying and truth-telling* [Poster Session]. American Educational Research Association Annual Meeting, San Francisco, CA, United States of America. (Conference cancelled)
- Shao, S., Pollak, K., Gill, H., & Cameron, C.A. (2020, March). *Adolescent psychological and physiological responses to frustration- and anxiety-provoking stressors*. Poster accepted to be presented at Society for Research on Adolescence annual meeting, San Diego, CA, United States.
- Shao, S., Gerhardt, E., Gill, H., Duan, L., & Cameron, C.A. (2020, March). *Observer to actor? Adolescents' (dis)honest intentions and moral judgements of others*. Poster accepted to be presented at Society for Research on Adolescence annual meeting, San Diego, CA, United States.
- Cameron, M.A., Baier, G., McKay, S., Monnerat, R., Ribeiro, A.M., & Cameron, C.A. (2019, November). *Partisanship and political learning: Lessons from a training program for politicians* [Symposium]. American Moral Education annual meeting, Seattle, WA, United States.
- Gill, H., Li, Y., Ribeiro, A.M., & Cameron, C.A. (2019, November). *Contextual considerations in adolescents' moral judgements and justifications* [Poster presentation]. Association for Moral Education annual meeting, Seattle, WA, United States. Awarded Best in Conference.
- Ribeiro, A.M., Gill, H., Melo, M.H.S., & Cameron, C.A. (2019, November). *Protective factors in early childhood: A Day in the Life* [Paper presentation]. Association for Moral Education annual meeting, Seattle, WA, United States.
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- Richard, M.E., Knutson, J.M., Gill, H., & Cameron, C.A. (2019, June). *How gender norms influence adolescent boys' navigation of romantic relationships. "It's bullshit, but it's reality."* [Poster presentation]. The 80th Canadian Psychological Association. Halifax, NS, Canada.
- Hunt, A.K., Pinto, G., Stella, C., & Cameron, C.A. (2019, June). *Children drawing in Canada, Italy and Brazil* [Poster presentation]. The 80th Canadian Psychological Association, Halifax, NS, Canada.
- Gerhardt, E., Knutson, J.M., Gill, H., Lee, Y., Shao, S., Pollak, K.M., McKay, S., & Cameron, C.A. (2019, June). *Adolescent psychological and physiological responses to frustration- and anxiety-provoking stressors* [Poster presentation]. The 80th Canadian Psychological Association Convention, Halifax, NS, Canada.
- Gerhardt, E., Ribeiro, A. M., Shao, S., Pollak, K., & Cameron, C.A. (2019, June). *Contextual influences in adolescent considerations regarding verbal deception: Is honesty always the best policy?* [Poster presentation]. The 80th Canadian Psychological Association Convention, Halifax, NS, Canada.
- Gerhardt, E., Kean, S., Hunt, A.K., Ritchie, K., & Cameron, C.A. (2019, June). *Thriving in the transition to university* [Poster presentation]. The 80th Canadian Psychological Association Convention, Halifax, NS, Canada..

- Mascarenas, A., Knutson, J.M., Gill, H., Gerhardt, E., & Cameron, C.A. (2019, June). *Teenagers' real virtual relationships* [Poster presentation]. The 80th Canadian Psychological Association Convention, Halifax, NS, Canada.
- Richard, M.E., & Cameron C.A. (2019, May). *Adolescent boys' navigating romantic relationships: "The big, blank check to cover everyone is communication and confidence, 'cause they're both lacking."* [Presentation]. The 36th Annual Qualitative Analysis Conference, Fredericton, NB, Canada.
- Gerhardt, E., Hunt, A., Ribeiro, A., & Cameron, C.A. (2019, May). *Day in the life': Discovering human developmental potential using an audio-visual quasi-ecological methodology* [Presentation]. The 36th Annual Qualitative Analysis Conference, Fredericton, NB, Canada.
- Li, Y., Gill, H., & Cameron, C. A. (2019, March). *Canadian adolescents' personal decisions about verbal deception* [Poster presentation]. Psychology Undergraduate Research Conference, University of British Columbia, Vancouver, BC, Canada.
- Richard, M.E., Gill, H., & Cameron C.A. (2019, January). *How short-term gain and gender norms influence adolescent boys' navigation of romantic relationships: "Getting experienced in dating"* [Poster presentation]. The National Collegiate Research Conference, Harvard University, Cambridge, MA, United States.
- Gerhardt, E., Richard, M.E., Fouladirad, S., & Cameron, C.A. (2018, June). *Supporting honesty and friendship: How do Canadian adolescents view moral decision-making when values collide?* [Poster presentation]. International Congress of Psychology (ICAP)/Annual Canadian Psychological Association conference, Montreal, QC, Canada.
- Cameron, C.A., Mascarenas, A., Gerhardt, E., Richard, M.E., Knutson, J.M., Chen, F., & Ribeiro, A.M. (2018, May). *Urban adolescent boys' challenges navigating romantic relationships* [Poster presentation]. The 30th Association for Psychological Science Annual Convention, San Francisco, CA, United States.
- Shao, S., Fouladirad, S., Gill, H., & Cameron, C.A. (2018, May). *Situational factors in youths' moral judgments* [Poster presentation]. The 30th Association for Psychological Science Annual Convention, San Francisco, CA, United States.
- Shao, S., Fouladirad, S., & Cameron, C.A. (2018, May). *Children's moral development in Canada and China: A cross-cultural study* [Poster presentation]. Canadian Developmental Psychology Conference 2018, St. Catharines, ON, Canada.
- Shao, S., Fouladirad, S., & Cameron, C.A. (2018, May). *Moral judgments of youth: Applying a mixed-method design* [Poster presentation]. Congress of Qualitative Inquiry, Urbana, Chicago, IL, United States.
- Cameron, C.A., Mascarenas, A., Gerhardt, E., Richard, M.E., Knutson, J.M., Chen, F., & Ribeiro, A.M. (2018, May). *Urban adolescent boys' challenges navigating romantic relationships* [Poster presentation]. The 30th Association for Psychological Science Annual Convention, San Francisco, CA, United States.
- Richard, M.E., Gerhardt, E., & Cameron, C.A. (2018, April). *How learning becomes a transaction through collaborative learning: With Aboriginal themes for non-aboriginal students* [Presentation]. University of New Brunswick Arts Matters Undergraduate Conference, Fredericton, NB, Canada.
- Gerhardt, E. Richard, M.E., Hunt, A.K., Didkowsky, N., Cameron, E. L., Mascarena, A., & Cameron, C.A. (2018, April). *"When you laugh, the world is again beautiful": The humour of thriving older adults* [Poster presentation]. R3—Innovations in Ageing Conference, Fredericton, NB, Canada.
- Lee, Y-V., Fouladirad, S., Chen, F., Gill, H., Yang, S., Ribeiro, A., Knutson, J.M., & Cameron, C.A. (2018, April). *Judgments behind truth and verbal deception of Canadian adolescents: Good lies and bad truths* [Poster presentation]. Psychology Undergraduate Research Conference, University of British Columbia, Vancouver, BC, Canada.
- Gill, H., Chen, F., Knutson, J.M., & Cameron, C.A. (2018, April). *Contextual influences on moral judgments of*

- Canadian adolescents* [Poster presentation]. Making Waves Conference, University of Victoria, Victoria, BC, Canada.
- Yang, L., Fouladirad, S., Gill, H., & Cameron, C.A. (2018, March). *To lie or not to lie: Cultural context in adolescent's moral reasoning* [Poster presentation]. Multidisciplinary Undergraduate Research Conference, University of British Columbia, Vancouver, BC, Canada.
- Chen, F., Fouladirad, S., Knutson, J.M., Gill, H., Richard, M.E., & Cameron, C.A. (2018, January). *Enhancing adolescents' communication skills through the use of irony and sarcasm* [Poster presentation]. Language Sciences Undergraduate Research Conference, University of British Columbia, Vancouver, BC, Canada.
- Fouladirad, S., Yang, L., Gill, H., Ribeiro, A.M., Chen, F., Knutson, J.M., & Cameron, C.A. (2018, January). *When should we lie? Context of moral decision-making* [Workshop]. Student Leadership Conference, University of British Columbia, Vancouver, BC, Canada.
- Knutson, J.M., Fouladirad, S., & Cameron, C.A. (2018, January). *Canadian adolescents' moral decisions in competitive contexts* [Poster presentation]. National Collegiate Conference, Boston, MA, United States.
- Cameron, E. L., Fouladirad, S., & Cameron, C.A. (2017, November). *Divergent conceptions of irony and sarcasm* [Poster presentation]. The 58th Annual Psychonomic Society Meeting, Vancouver, BC, Canada.
- Fouladirad, S., Shrestha, C., Lo, J., Gerhardt, E., & Cameron, C.A. (2017, November). *Answering "Why" to questions about moral judgments* [Poster presentation]. The 58th Annual Psychonomic Society Meeting, Vancouver, BC, Canada.
- Heydon, R., Cameron, C.A., Cooper, E., Davies, E., & O'Neill, S. (2017, November). *Making visible the literacy practices of elders with implications for literacy curricula across the lifespan* [Paper presentation]. The Literacy Research Association, Tampa, FL, United States.
- Gerhardt, E., Jackshaw, R., Hunt, A.K., Fouladirad, S., & Cameron, C.A. (2017, September). *To lie or not to lie? When and where is lying okay?* [Paper presentation]. University of New Brunswick Research Reports Meeting, UNB Homecoming, Fredericton, NB, Canada.
- Caldas, R., Cameron, C.A., Stella, C., Baccheretti, S.F., & La Rosa, T. (2017, July). *A 'Day in the Life' of a migrant child in transition to school: A Brazilian experience* [Paper presentation]. The 39th Annual Conference of the International School Psychology Association, Manchester Metropolitan University, Manchester, UK.
- Cameron, C.A., Kubiliene, N., & Hunt A.K. (2017, April). *Filming a Day in the Life of thriving toddlers, kindergarteners, teens & older adults around the globe* [Paper presentation]. Biennial Meeting of Society for Research in Child Development, Austin, TX, United States.
- Mascarenas, A., Luft, T., Dmytro, D., & Cameron, C.A. (2017, April). *Urban & rural teens' negotiating romantic relationships in the digital age* [Poster presentation]. Biennial Meeting of Society for Research in Child Development, Austin, TX, United States.
- Fouladirad, S., Mascarenas, A., Lo, J., & Cameron, C.A. (2017, April). *East and west sociocultural factors in children's moral reasoning: Working with schools, families and communities around the globe* [Poster presentation]. Biennial Meeting of Society for Research in Child Development, Austin, TX, United States.
- Fouladirad, S., Lo, J., Roussy, M., Shao, S., & Cameron, C.A. (2017, April). *East and west sociocultural factors in children's moral reasoning: Working with schools, families and communities around the globe* [Paper presentation]. Child and Youth Care in Action: Embracing Challenge, Victoria, BC, Canada.
- Nguyen, K., Fouladirad, S., Mascarenas, A., Ribeiro, A.M., Shrestha, C. (& supervisor Cameron, C.A.) (2017, March). *Cross-cultural differences in Adolescents' choices and judgments of truth telling and verbal deception scenarios* [Presentation]. Language Studies Conference UBC, Vancouver, BC, Canada.

- Shrestha, C., Fouladirad, Saman, Nguyen, K., Ng, A. (& supervisor, Cameron, C.A.) (2017, March). *Judgements of truth and verbal deception by Canadian adolescents* "When is a harsh truth okay? [Presentation]. Multidisciplinary Studies Conference, UBC, Vancouver, BC, Canada.
- Cameron, C.A., & Kubiliene, N. (2016, July). *Thriving during a Day in the Life of young children and older adults around the globe* [Poster workshop]. 24th Biennial Meeting of the International Society for the Study of Behavioural Development, Vilnius, Lithuania.
- Kubiliene, N., & Cameron, C.A. (2016, July). *Before there were European settlers there were First Nations people in Canada* [Poster presentation]. 24th Biennial Meeting of the International Society for the Study of Behavioural Development, Vilnius, Lithuania.
- Cameron, C.A., Hunt, A.K., & Jenkins, S. (2016, July). *A thriving older Canadian woman's identification of the sources of her wellbeing* [Poster presentation]. 24th Biennial Meeting of the International Society for the Study of Behavioural Development, Vilnius, Lithuania.
- Huang, V., Au-Yang, A., Ribeiro, A.M., & Cameron, C.A. (2016, June). *Adolescent moral development in cultural perspective* [Poster presentation]. Annual Meeting of the Canadian Psychological Association, Victoria, BC, Canada.
- Stella, C., Ribeiro, A.M., Franco, E.M., Araujo, M.V., Bacchereti, S.F., Caldas, R. F., Molina, R., & Cameron, C.A. (2016, May). *Day in the Life: Application of a research method in ecological context* [Poster presentation]. 6th International Conference on Community Psychology, Durban, South Africa.
- Cameron, C.A., Lo, J., & Ribeiro, A.M. (2016, May). *Contextual determination of adolescent lie- and truth-telling* [Paper presentation]. International Meeting of Psychonomic Society, Granada, Spain.
- Cameron, C.A., Hunt, A.K., & Kubiliene, N. (2016, April). *A "Day in the Life" of participants around the globe and across the lifespan* [Session]. Society for the Study of Symbolic Interaction at Couch Stone Symposium, Nanaimo, BC, Canada.
- Ribeiro, A.M., Stella, C., Hunt, A.K., & Cameron, C.A. (2016, April) *"A Day in the Life" of Canadian and Brazilian children in transition to school* [Poster presentation]. 2nd World Conference on Personality, Rio de Janeiro, Brazil.
- Ribeiro, A.M., Chou, W., Zhou, Y., Shams, E., Lee, M., Lo, J., & Cameron, C.A. (2015, November). *To lie or not to lie: It is better to lie to protect a best friend than one's own country* [Poster presentation]. Annual Conference of Association for Moral Education, Santos, Brazil.
- Cameron, C.A., Gillen, J., Hancock, R., Pinto, G., Toselli, M., & Kumpulianen, K. (2015, September). *Visualizing daily transactions across the lifespan and around the globe* [Symposium]. 4th International Conference in Visual Methods, University of Sussex, UK.
- Gillen, J., & Cameron, C.A. (2015, September). *"Lots of beavers, beavers!" Deploying visual methods to study chronotopes involved in a Canadian kindergarten child's engagement with "symbols of Canada"* [Paper presentation]. 4th International Conference in Visual Methods, University of Sussex, UK.
- Hancock, N., Hancock, R., Cameron, C.A., Kubiliene, N., & Hunt, A.K. (2015, September). *The significance of touch in the well-being of four participants across the lifespan* [Paper presentation]. 4th International Conference in Visual Methods, University of Sussex, UK.
- Hunt, A.K., Pinto, G., Cameron, L.C., & Cameron, C.A. (2015, April). *Children's "home work": Recontextualizing events at school in the home environment* [Paper presentation in symposium]. Annual Meeting of the American Education Research Association, Chicago, IL, United States.
- Pinto, G., Hunt, A.K., L. Phillips, L., & Cameron, C.A. (2015, April). *CASTING BACKWARD, LOOKING INWARD: Drawing self-portraits to represent developmental milestones* [Paper presentation in symposium]. Annual Meeting of the American Education Research Association, Chicago, IL, United States.

- Luft, T., Leger, P.-D., Dmytro, D., Kubiliene, N., Chou, W., Lee, M., & Cameron, C.A. (2015, March). *Adolescents' negotiating romantic relationships in an urban, multicultural community* [Paper presentation]. Learning at Intercultural Intersections Conference, Thompson Rivers University, Kamloops, BC, Canada.
- Phillips, L., Hunt, A., Kubiliene, N., Pinto, G., Haydon, R., McKee, L., & Cameron, C.A. (2014, July). *Working within the life space: Unpacking the Day in The Life methodology* [Poster presentation]. International Congress of Applied Psychology, Paris, France.
- Cameron, C.A. (2014, June). *Funds of knowledge in the transition from home to school during one day in the life of four Canadian kindergarten children* [Symposium]. Annual Meeting of Canadian Psychological Association, Vancouver, BC, Canada.
- Kubiliene, N., & Cameron, C.A. (2014, June). *Critical analysis of the 'day in the life' methodology as applied with Canadian kindergarten children* [Paper presentation in symposium]. Annual Meeting of Canadian Psychological Association, Vancouver, BC, Canada.
- Dmytro, D., Shandik, S., & Cameron, C.A. (2014, June). *The role of leadership in examination of agency during a "day in the life" of thriving children in transition to kindergarten* [Paper presentation in symposium]. Annual Meeting of Canadian Psychological Association, Vancouver, BC, Canada.
- Dmytro, D., Hunt, A., & Cameron, C.A. (2014, June). *A door in the fence* [Paper presentation in symposium]. Annual Meeting of Canadian Psychological Association, Vancouver, BC, Canada.
- Lo, J., & Cameron, C.A. (2014, May). *Bicultural children and youths' moral evaluations of verbal deception* [Paper presentation]. Development 2014 Conference, Ottawa, ON, Canada.
- McFee, L., Heydon, R., Hunt, A., Phillips, L., & Cameron, C.A. (2014, May). *A Day in the Life: An analysis of a methodology for understanding young culturally and linguistically diverse children's transition to school* [Paper presentation]. Canadian Society for Studies in Education, Guelph, ON, Canada.
- Cameron, C.A., Hunt, A., Leger, P.-D., & Pinto, G. (2014, April) *Emergent literacy during a 'day in the life' in the transition to school* [Poster presentation]. Annual meeting of American Educational Research Association, Philadelphia, PA, United States.
- Lo, J., Dmytro, D., Leger, P.-D., & Cameron, C.A. (2014, March). *Cultural differences in moral judgments of deception of those engaged in sports activities* [Poster presentation]. Annual meeting of Society for Research on Adolescence, Austin, TX, United States.
- Dmytro, D., Kubiliene, N., Luft, T., & Cameron, C.A. (2014, March). *Teens in diverse communities making sense of dating relationships* [Paper presentation]. Annual meeting of Society for Research on Adolescence, Austin, TX, United States.
- Cameron, C.A. (2013, October). *Bridging transitions between home and school in the transition to school during a 'Day in the Life' of kindergarten children* [Symposium introduction]. Association for Moral Education annual meeting, Montreal, QC, Canada.
- Dmytro, D., Kubiliene, N., & Cameron, C.A. (2013, October). *Agentive and communitarian transaction in a thriving child's transition to school* [Presentation in symposium]. Association for Moral Education at annual meeting, Montreal, QC, Canada.
- Shandik, S., Hunt, A., & Cameron, C.A. (2013, October). *A "Day in the Life: Early childhood leadership at home and at school* [Presentation in symposium]. Association for Moral Education at annual meeting, Montreal, QC, Canada.
- Lo, J., Dmytro, D., Kim, Y.R., & Cameron, C.A. (2013, October). *Moral judgements of acculturation Chinese-Canadian children and youths* [Poster presentation]. Association for Moral Education at annual meeting, Montreal, QC, Canada.

- Cameron, C.A., Dmytro, D., Kubiliene, N., Hunt, A.H., & Phillips, L. (2013, June). *Uncontested pedagogies in the transition from home to school: A day in the life of two kindergarten children* [Paper presentation]. Annual meeting of Jean Piaget Society, Chicago, IL, United States.
- Cameron, C.A., Dmytro, D., Jogova, K., Kubliene, N., Pinto, G., & Tapanya, S. (2013, June). *Adolescent drawing toward resilience* International Association for Cross-Cultural Psychology. Los Angeles, CA, United States.
- Fleming, T., Dmytro, D., Luft, T., & Cameron, C.A. (2013, June). *Rural Canadian adolescents' negotiating dating relationships*. International Association for Cross-Cultural Psychology, Los Angeles, CA, United States.
- Lo, J., Dmytro, Kim, E., & Cameron, C.A. (2013, June). *Bicultural Chinese-Canadian children and youths' judgments of verbal deception in cultural context*. International Association for Cross-Cultural Psychology, Los Angeles, CA, United States.
- Leger, P.-D., & Cameron, C.A. (2013, April). *Scaffolding meaning construction in early reading*. Society for Research in Child Development biennial meeting, Seattle, WA, United States.
- Pinto, G., Cameron, C.A., Hancock, R., & Tapanya, S. (2013, February). *Thriving toddlers and their attentive fathers and grandfathers around the globe during a Day in their Lives*. World Conference on Educational Sciences, Rome, Italy.
- Dmytro, D., Luft, T., Hoard, R., Jenkins, M., & Cameron, C.A. (2012, November). *Adolescent girls' and boys' perceptions of healthy and unhealthy relationships* [Paper presentation]. National Research Day, FREDA Centre, SFU, Vancouver, BC, Canada.
- Phillips, L., Hunt, A., & Cameron, C.A., (2012, October). *Enabling children's voices: A day on the life of a kindergarten child* [Interactive workshop]. Wonder of Learning: The Hundred Languages of Children Conference, "Embracing Complexity in the Daily Life of the School: The Learning Process Through Observation, Interpretation, and Documentation. New Westminster, BC, Canada.
- Cameron, C.A., & Phillips, L. (2012, July). *A 'day in the life' of immigrant five-year-olds in transition to school* [Paper presentation]. International Congress of Psychology, Cape Town, South Africa.
- Cameron, C.A. (2012, July). *Foundations of the Mmogo method: Research design and analysis* [Critical discussion of the papers in the symposium]. International Congress of Psychology, Cape Town, South Africa.
- Pinto, G., Tapanya, S., & Cameron, C.A. (2012, April). *Scaffolding drawing in youth resilience* [Paper presentation]. American Educational Research Association, Vancouver, BC, Canada.
- Didkowsky, N., Cameron, E.L., & Cameron, C.A. (2012, April). *The child's play of adolescent clowning* [Paper presentation]. American Educational Research Association, Vancouver, BC, Canada.
- Lau, A., Cheih, K.M., Wong, J., Lee, K., & Cameron, C.A. (2012, March). *Evaluating parental socialization and adolescence: Moral judgment in competitive lying and truth-telling contexts* [Poster presentation]. Society for Research in Adolescence, Vancouver, BC, Canada.
- Cameron, C.A., Gillen, J., Pinto, G., Accorti Gamannossi, B., Hancock, R., & Tapanya, S. (2011, September). *Domestic play during a Day in the Life of toddlers in diverse family contexts* [Paper presentation]. International Society for Cultural and Activity Research, Rome, Italy.
- Cameron, E.L., Hedman, L., Didkowsky, N., Tapanya, S., & Cameron, C.A. (2011, July). *"If everyone copies me Thailand will be so much better off": The power of irony in youth conversation* [Paper presentation]. International Visual Sociology Association Meeting, Vancouver, BC, Canada.
- Lau, C., Theron, L., & Cameron, C.A. (2011, July). *Contributions of socio-emotional associations with family and community to youth resilience* [Paper presentation]. International Visual Sociology Association Meeting, Vancouver, BC, Canada.
- Cameron, E.L., & Cameron, C.A. (2011, June). *Development of youthful humor in spontaneous conversation* [Paper presentation]. Laughter and Humor in Interaction International Conference, Boston, MA, United States.

- Cameron, C.A., Phillips, L., & Araujo-Lawrence, M. (2011, April). *The multimodality of children and youth: Methodologies should be multimodal too* [Paper presentation]. Child and Youth Care in Action III: Leading conversations in research, practice & policy, University of Victoria, Victoria, BC, Canada.
- Cameron, C.A., Phillips, L., Bouvier, J., & Donaldson, L. (2011, March). *Rallying resources for migrant minority youth* [Roundtable discussion]. Metropolis 2011, Vancouver, BC, Canada.
- Lau, A.Y.L., Chieh, K.M., O'Leary, J., Fu, G.Y., & Cameron, C.A. (2011, March). *Evaluating adolescents' blue lie judgments in the context of cultural strictures* [Poster presentation]. Biennial meeting of Society for Research in Child Development, Montreal, QC, Canada.
- Pinto, G., Accorti Gamannossi, B., Cameron, C.A., & Gillen, J. (2010, September). "A Day in the Life": l'uso della videoregistrazione nella ricerca culturale [Paper presentation]. In *La video ricerca nei contesti educativi* [Symposium]. XXIII Congresso Nazionale Della Sezione di Psicologia dello Sviluppo e dell'educazione, Bressanone, IT.
- Theron, L., & Cameron, C.A. (2010, July). *Adaptations of the DITL methodology: From strong toddlers to resilient teenagers* [Paper presentation]. Biennial meeting of International Society for Studies in Behavioural Development, Lusaka, Zambia.
- Cameron, C.A., Pinto, G., Accorti Gamannossi, B., & Hancock, R. (2010, July). *Toddlers playing a head taller, during days in their lives* [Paper presentation]. Biennial meeting of International Society for Studies in Behavioural Development, Lusaka, Zambia.
- Cameron, E.L., & Cameron, C.A. (2010, July). *Toward a developmental model of humour* [Paper presentation]. Biennial meeting of International Society for Studies in Behavioural Development, Lusaka, Zambia.
- Lau, C.Y., Chen, J., Fu, G., O'Leary, J., Lee, K., & Cameron, C.A. (2010, July). *How children judge and evaluate modest lies: findings from three cultural settings* [Poster presentation]. Biennial meeting of International Society for Studies in Behavioural Development, Lusaka, Zambia.
- Fu, G., Brunet, M.K., Lv, Y., Ding, X., Heyman, G., Cameron, C.A., & Lee, K. (2010, July). *Chinese children's moral evaluation of lies & truths -- roles of context and parental individualism-collectivism tendencies* [Poster presentation]. Biennial meeting of International Society for Studies in Behavioural Development, Lusaka, Zambia.
- Chen, J., Lau, C., Lau, A., O'Leary, J., Fu, G., & Cameron, C.A. (2010, July). *Bicultural children's perspectives on verbal deception: individual vs. group achievement* [Poster presentation]. Biennial meeting of International Society for Studies in Behavioural Development, Lusaka, Zambia.
- Theron, L., & Cameron, C.A. (2010, June). *Adapting methodologies for partnering in youth resilience* [Paper presentation]. Pathways to Resilience II: Social Ecology of Resilience Conference. Halifax, NS, Canada.
- Cameron, C.A., Theron, L., & Tapanya, S. (2010, June). *Cartooning our paths to resilience* [Paper presentation]. Pathways to Resilience II: Social Ecology of Resilience Conference. Halifax, NS, Canada.
- Gillen, J., Cameron, C.A., Pinto, G., Accorti Gamannossi, B., Young, S., & Hancock, R. (2010, May). "A Day in the Life: An international study of two-year-old girls and their families" [Paper presentation]. Annual meeting of American Educational Research Association, Denver, CO, United States.
- Cameron, E.L., & Cameron, C.A. (2010, March). *Adolescents negotiating resilience during one day in their lives: A little bit of honey makes the pill to go down* [Paper presentation]. Annual Meeting of Society for Research on Adolescents. Philadelphia, PA, United States.
- Lau, C., & Cameron, C.A. (2009, October). *Eastern and Western views that predict moral decision-making* [Paper presentation]. Annual meeting of Canadian Asian Studies Association, Vancouver, BC, Canada.
- Theron, L., Cameron, C.A., Lau, C., Didkowsky, N., & Mabitsela, M. (2009, August). *A day in the lives of four resilient youth: An investigation of the cultural roots of resilience*. Annual Meeting of Society of South African Psychologists, Capetown, South Africa.

- Cameron, C.A. (2009, June). *'A Day in the life'*: Adapting visual methodologies to investigate daily lives of youths in diverse global locations. In *Protective factors during a "Day in the Life" of resilient, relocated, adolescents in eight communities around the globe* [Symposium]. Jean Piaget Society Annual Meetings, Park City, UT, United States.
- Cameron, E.L., & Cameron, C.A. (2009, June). "I'd rather have a dog!": Negotiating a resilient "day" with humour. In *Protective factors during a "Day in the Life" of resilient, relocated, adolescents in eight communities around the globe* [Symposium]. Jean Piaget Society Annual Meetings, Park City, UT, United States.
- Cameron, E.L., Didkowsky, N., & Cameron, C.A. (2009, May). *Humor enhances socio-emotional functioning in resilient adolescents in diverse contexts*. Fifth International congress of Qualitative Inquiry, Urbana-Champaign, IL, United States.
- Cameron, C.A. (2009, May). *Development of Individual Differences in Psychosocial Stress Responses* [Paper presentation]. International Conference on Social Development and Cross-cultural Research, Zhejiang Normal University, Jinhua, Zhejiang, China.
- Lau, C., & Cameron, C.A. (2009, May). *Cross cultural and socio-cultural methodologies for examining the social development of children and youth* [Paper]. Human Early Learning Partnership Research Days, University of British Columbia, Vancouver, BC, Canada.
- Sharp, J., & Cameron, C.A. (2009, April). *Cross cultural comparison of children's moral perceptions of truth-telling and lying* [Poster presentation]. Annual conference of the New Brunswick College of Psychologists, Fredericton, NB, Canada.
- Cameron, C.A., Lau, C., Tapanya, S., Didkowski, N., Liedenberg, L., Ungar, M., & Theron, L. (2009, February). *"Day in the life" of resilient adolescents in diverse communities around the globe* [Paper presentation]. Human Early Learning Partnership-University of Victoria: Reach International Research Day, Victoria, BC, Canada.
- Cameron, C.A., & Pinto, G. (2008, September). *'A day in the life': Aspects of an ecological study of thriving two-year-old girls in diverse communities around the globe*. In *Ecologies of Diversities: the developmental and historical interarticulation of human meditational forms*. Meeting of the International Society for Cultural and Activity Research, San Diego, CA, United States.
- Tapanya, S., Lau, C., & Cameron, C.A. (2008, July). *'Day in the life' of resilient adolescents in eight diverse communities around the globe*. In M. Ungar (Chair), *Pathways to resilience across cultures: Lessons from studies of positive development under adverse circumstances* [Symposium]. International Congress of Psychology, Berlin, Germany.
- Pinto, G., Accorti Gamannossi, B., & Cameron, C.A. (2008, July). *Emergent literacy in cultural perspective: Joint book reading activities in diverse communities* [Poster presentation]. 20th Meeting of International Society for Studies of Behavioural Development, Wuerzburg, Germany.
- Cameron, C.A. (2008, June). *Ecological studies of a Day in the Life of resilient adolescents in eight locations around the globe* [Research presentation]. Meeting of the Human early Learning Partnership, University of British Columbia, Vancouver, BC, Canada.
- Cameron, C.A. (2008, July). *Writing under the curriculum* [Invited discussion]. Multi-paper Session on Writing, Annual Conference of Canadian Society for the Study of Education, University of British Columbia, Vancouver, BC, Canada.
- Cameron, E.L., & Cameron, C.A., (2008, May). *'Let me show you a trick!': Multiple social-cognitive functions of toddler humor* [Poster presentation]. American Psychological Society meetings, Chicago, IL, United States.
- Luft, T., Cameron, C.A., & Byers, E.S. (2008, April). *Contested contentions: She declares 'They don't have anything to worry about' and he maintains 'We need to sacrifice our brains.'* [Paper presentation]. Second Bi-Annual Conference, Child & Youth Care in Action: Connecting Across Contexts, University of Victoria, Victoria, BC, Canada.

- McKay, S.L., & Cameron, C.A. (2008, March). *Adolescent physiological stress response patterns to a frustration psychosocial stressor* [Poster presentation]. Society for Research on Adolescence, Chicago, IL, Canada. Also presented (2008, May) at Human Early Learning Partnership Research Day, Simon Fraser University Harbour Front Campus, Vancouver, BC, Canada.
- Cameron, C.A., Lau, C.Y., Lee, K., O'Leary, J., Chan, T., & Fu, G.Y. (2007, November). *Acculturation effects: Moral learning in a multicultural society* [Paper presentation]. Annual Meeting of Association for Moral Education, New York, NY, United States.
- Fraser, W., Jenkins, M., Hoard, R., Luft, T., Cameron, C.A., & Creating Peaceful Learning Environments Team. (2007, November). *New Brunswick rural teens' making sense of dating relationships* [Paper presentation]. Research Day, Family Violence Research Centre, Fredericton, NB, Canada.
- Luft, T., Jenkins M., & Cameron, C.A (2007, June). *Adolescent girls' negotiating dating relationships* [Poster presentation]. Annual Meeting of Canadian Psychological Association, Ottawa, ON, Canada.
- Gillen, J., Hancock, R., Cameron, C.A., & Pinto, G. (2007, June) *How versatile is video data?: connecting methodology to theory in an international study of two-year-old girls* [Discussion session]. Developmental Social Cognitive Neuroscience: the 37th Annual Meeting of the Jean Piaget Society, Amsterdam, NL.
- Tapanya, S., Taley-Ongan, A., & Cameron, C.A. (2007, May). Intergenerational transmission of harmony: Gentle strokes, and pats for the strong child. In *A 'Day in the Life': Studying strong children in diverse global communities: An ecological approach* [Symposium]. Annual meeting of Jean Piaget Society, Amsterdam, NL.
- Cameron, E.L., Accorti Gamannossi, B., Gillen, J., & Cameron, C.A. (2007, May). Two-year-olds' use of playful language and humour in three family contexts. In *A 'Day in the Life': Studying strong children in diverse global communities: An ecological approach* [Symposium]. Annual meeting of Jean Piaget Society Meeting, Amsterdam, NL.
- Cameron, E.L., Kennedy, K., & Cameron, C.A. (2007, May). *A toddler's use of humor to explore, interpret, and negotiate her familial environment* [Paper presentation]. 3rd International Congress on Qualitative Inquiry. Urbana-Champaign, IL, United States.
- Cameron, C.A., & McKay, S. (2007, May). *Development of individual differences in psychosocial stress responses* [Paper presentation]. Human Early Learning Partnership Research Days. Vancouver, BC, Canada.
- Cameron, C.A., Lau, C., Chan, T.S.F., & Sham, W.H.Y. (2007, May). *Acculturation effects on modesty: Comparing Chinese-Canadian and Mainland Chinese children* [Poster presentation]. Human Early Learning Partnership Research Days, Vancouver, BC, Canada.
- Lee, K., Fu, G., Xu F., Cameron, C.A., Heyman, G. D., Wan, L., & Evans, A.D. (2007, March). *Children's moral conception of collective oriented lies and its relation to their actual behavior* [Paper presentation]. Biennial Meeting of the Society for Research in Child Development. Boston, MA, United States.
- Cameron, C.A., & Gillen, J. (2006, May). Joint meaning making: Recontextualizing language to accommodate communicative distance. In *Narrative thought: What develops and how?"* [Symposium]. At Narrative Matters Conference, Acadia University, Wolfville, NS, Canada.
- McKay, S.L., Nanayakkara, D., Ruttle, P., Flett, R., & Cameron, C.A. (2006, March) *Adolescent coping responses to psychosocial stress* [Poster presentation]. Society for Research on Adolescence Biennial Meeting, San Francisco, CA, United States.
- O'Leary, J., McKay, S.L., Archibald, S., Miller, A., Byers, E.S., & Cameron, C.A. (March 2006). *Youth views on dating violence prevention* [Poster presentation]. Society for Research on Adolescence Biennial Meeting, San Francisco, CA, United States.
- Lougheed-Smith, R., Coleman, D., Hanlon, A., Densmore, A., Fiander, J., Sullivan, P., Arseneault, R., Eyre, L., & Cameron, C.A. (2005, November). *"Chillax" -- a girl-friendly method for discovering intersecting sites of violence in rural girls' lives* [Paper presentation]. Research Day, Muriel McQueen Fergusson Research Centre for Family Violence Research, Fredericton, NB, Canada.

- Byers, E.S., Cameron, C.A., Miller, A., & McKay, S. (2005, November). *Developing measurable goals and objectives for dating violence prevention programs* [Paper presentation]. Research Day, Muriel McQueen Fergusson Research Centre for Family Violence Research, Fredericton, NB, Canada.
- Didkowski, N., & Cameron, C.A. (2005, June). *Cultural variations on theories of thriving: A day in the lives of five little girls and their families*. Pathways to Resilience: An International Conference, Halifax, NS, Canada.
- Cameron, C.A. (2005, June). *Converging methods for investigating youth resilience in diverse cultures*. Pathways to Resilience: An International Conference, Halifax, NS, Canada.
- Cameron, C.A. (2005, June). Multiple approaches to making meaning. In C. Milbrath (Chair), *Text and talk: Quantitative reinterpretations of qualitative narrative analysis* [Symposium]. Annual Meeting of Jean Piaget Society, Vancouver, BC, Canada.
- Kendrick, K., Khan, S., & Cameron, C.A. (2005, June). *The whole is greater than the sum of its parts: Contributions of topical elements in mother-child telephone-mediated discourse* [Poster presentation]. Annual Meeting of Jean Piaget Society, Vancouver, BC, Canada.
- Gillen, J., Cameron, C.A., Tapanya, S., Pinto, G., Hancock, R., Young, S., & Accorti Gamanossi, B. (2005, May). "A Day in the Life": Methodology. In J. Gillen (Chair), *Ecological investigation of learning in diverse communities with two-year-old girls* [Symposium]. Annual Meetings of American Educational Research Association, Montreal, QC, Canada.
- Cameron, C.A., & Tapanya, S. (2005, May). Swings and hammocks as secure bases during "A Day in the Life" in diverse cultures. In J. Gillen (Chair), *Ecological investigation of learning in diverse communities with two-year-old girls* [Symposium]. Annual Meetings of American Educational Research Association, Montreal, QC, Canada.
- Pinto, G., Accorti Gamanossi, B., & Cameron, C.A. (2005, May). The development of symbolic systems: A cultural perspective. In J. Gillen (Chair), *Ecological investigation of learning in diverse communities with two-year-old girls* [Symposium]. Annual Meetings of American Educational Research Association, Montreal, QC, Canada.
- Young, S., Gillen, J., & Cameron, C.A. (2005, May). Musical experiences during a day in the life. In J. Gillen (Chair), *Ecological investigation of learning in diverse communities with two-year-old girls* [Symposium]. Annual Meetings of American Educational Research Association, Montreal, QC, Canada.
- McKay, S.L., Jackson, L., Ruttle, P., Flett, R., Nanayakkara, D., & Cameron, C.A. (2005, March). *The Frustration Social Stressor for Adolescent (FSS-A): A new experimental stress procedure* [Poster presentation]. Biennial Meetings of Society for Research in Child Development, Atlanta, GA, United States.
- Fu, G., Xu, F., Cameron, C.A., & Lee, K. (2005, March). *Cross-cultural differences in children's moral conceptions of truths and lies* [Poster presentation]. Biennial Meetings of Society for Research in Child Development, Atlanta, GA, United States.
- Gillen, J., & Cameron, C.A. (2005, March). *Linguistic ethnography applied to a corpus of mother-children telephone calls* [Poster presentation]. British Educational Research Association Literacy and Language Special Interest Group interactive research seminar, University of Sheffield, UK.
- Cameron, C.A., & Gill, C. (2004, December). "Worlds apart, coming together" training tools for gender-sensitive, community based, violence-prevention intervention with youth [Workshop]. Breaking New Ground: Responding, remembering, and building Conference of Canadian Association for Victim Assistance, Richmond BC, Canada.
- Tapanya, S., Didkowski, N., & Cameron, C.A. (2004, July). Methodologies for studying healthy early childhood interactions in local context. In S. Tapanya & C.A. Cameron (Chairs), *'A Day in the Life': Ecological investigation of an interactional construction of childhood in diverse communities* [Symposium]. Biennial Meetings of the International Society for Studies of Behavioural Development, Ghent, Belgium.
- Gillen, J., & Cameron, C.A. (2004, June). *An 'intermental developmental zone' in informal talk: linguistic ethnology applied to a corpus of mother-children telephone calls* [Paper presentation]. 34th Annual Meeting of Jean Piaget Society, Toronto, ON, Canada.

- Khan, S., Jackson, L., Hodge, B., Kendrick, K., & Cameron, C.A. (2004, June). *Methods for analyzing cognitive intentions and affect in parent/child telephone discourse* [Poster presentation]. 34th Annual Meeting of Jean Piaget Society, Toronto, ON, Canada.
- Gillen, J., Cameron, C.A., Tapanya, S., Pinto, G., Jackson, L., Hancock, R., Didkowsky, N., & Accorti Gamannossi, B. (2004, June). *Social spaces of two-year-old girls: 'A Day in the Life.'* [Poster presentation]. Annual Meeting of Canadian Psychological Association, St John's, NF, Canada. *Canadian Psychology*, 45(2a), 122.
- Hodge, B., Cameron, C.A., Jackson, L., Kendrick, K., & Khan, S. (2004, June). *Maternal support for young children's communicativity* [Poster presentation]. Annual Meeting of Canadian Psychological Association, St John's, NF, Canada. *Canadian Psychology*, 45(2a), 115.
- Kendrick, K., Cameron, C.A., Gillen, J., Hodge, B., Khan, S., & Jackson, L. (2004, June). *"I'm not done yet!": Children connect by telephone* [Poster presentation]. Annual Meeting of Canadian Psychological Association, St John's, NF. *Canadian Psychology*, 45(2a), 116.
- McKay, S., Cameron, C.A., & Jackson, L. (2004, June). *Adolescent responses to a frustrating psychosocial stressor* [Poster presentation]. Annual Meeting of Canadian Psychological Association, St John's, NF, Canada. *Canadian Psychology*, 45(2a), 113.
- Cameron, C.A. (2004, April). *Worlds apart.... Coming together* [Workshop on gender sensitive violence prevention intervention]. Annual Convention of Boys' and Girls' Clubs of Canada. Kelowna, BC, Canada.
- Cameron, C.A., & Team. (2003, October). *Worlds apart.... Coming together* [Workshop on gender sensitive violence prevention intervention]. Moving Beyond Bullies & Victims, Fredericton, NB, Canada.
- Gillen, J., & Cameron, C.A. (2003, September). *'A Day in the Life' advancing a new methodology for cross-cultural research* [Paper presentation]. European Early Childhood Education Research Association 13th Annual conference, University of Strathclyde, Glasgow, Scotland, UK.
- Greaves, C., Jackson, L.J., & Cameron, C.A. (2003, June). *Mother-child interactional synchrony on the telephone* [Poster presentation]. Annual Meetings of the Canadian Psychological Association, Hamilton, ON, Canada.
- Cameron, C.A., Normandeau, S., & McKay, S. (2003, April). *Gender sensitive violence prevention intervention* [Discussion hour]. Biennial meetings of the Society for Research in Child Development, Tampa, FL, United States.
- Cameron, C.A., Hutchison, J. K., Jackson L., & Greaves, C. (2003, April). *Story writing after telephone communication experiences: Where is "Frog" now?* [Poster presentation]. Biennial meetings of the Society for Research in Child Development, Tampa, FL, United States.
- Cameron, C.A. (2003, February). *Community-based violence prevention with adolescent girls and boys: Worlds apart, coming together* [Paper presentation]. International Conference on Impact of Globalization on Women and Children, Bangkok, Thailand.
- Ritchie, K., & Cameron, C.A. (2002, August). *Attachment and the university adjustment process: A mediational model* [Poster presentation]. Biennial Meeting of International Society for Studies in Behavioural Development, Ottawa, ON, Canada.
- Cameron, C.A., & Hutchison, J. (2002, June). *Primary school children recontextualize narrative expression after telephone experience* [Poster presentation]. Annual Meeting of Canadian Psychological Association, Vancouver, BC, Canada.
- Cameron, C.A. (2002, May). *Listen to the girls*. Violence Against Women Symposium 2002, Vancouver, BC, Canada.
- Cameron, C.A. (2002, May). *"Together, we can make a difference": Community-based support for gender-sensitive violence-prevention initiatives*. Child and Youth Friendly Communities Conference, Vancouver, BC, Canada.
- Cameron, C.A., Chen, S., & Lee, K. (2001, October). *Actions speak louder than words: Chinese adults' socialization*

- of truth telling* [Paper presentation]. Moving Toward Moral Excellence Conference of the Association of Moral Education, Vancouver, BC, Canada.
- McKay, S.L., Brideau-Boyce, J. Flynn, R. Ritchie, K., Cameron, C.A., Cartwright, H., & Shearer, C. (2001, June). *The effects of individual differences on community violence prevention programs for adolescents* [Poster presentation]. Annual Meeting of Canadian Psychological Association, QC, Canada.
- Cameron, C.A., Caplin, T., Cartwright, H., & Hutchison, J. (2001, April). *Narrative development over the telephone "Hi! Would you like to hear my story?"* [Poster presentation]. Biennial meeting of the Society for Research in Child Development, Minneapolis, MN, United States.
- Cameron, C.A., Fu, G., & Fen, X. (2001, April). *Canadian and Chinese children's judgments and decisions about individual and collective truths and lies* [Paper presentation]. Biennial meeting of the Society for Research in Child Development, Minneapolis, MN, United States.
- Shearer, C., Cartwright, H., Gomes, L., Wright, J.M., Ritchie, K., & Cameron, C.A. (2000, July). *Narratives of incarcerated adolescents* [Poster presentation]. Canadian Psychological Association, Ottawa, ON, Canada.
- Cartwright, H., Gomes, L., Shearer, C., Wright, J., Ritchie, K., & Cameron, C.A. (2000, July). *Socio-emotional characteristics of male young offenders* [Poster presentation]. Canadian Psychological Association, Ottawa, ON, Canada.
- Cameron, C.A., & Doucette, J. (2000, July). *Phantoms and fabrications: young children's use of the knowledge of the fantasy-reality distinction for lie-detection* [Paper presentation in symposium]. International Society for Studies in Behavioural Development, Beijing, PR China.
- Wright, J.M., & Cameron, C.A. (2000, July). *Social stress and hormonal responses of adolescents* [Paper presentation]. International Congress of Psychology, Stockholm, Sweden.
- Gomes, L., & Cameron, C.A. (2000, July). *Adolescent anger status and parental attachment* [Paper presentation]. International Congress of Psychology, Stockholm, Sweden.
- Wright, J.M., & Cameron, C.A. (March 2000). *Adolescents' s individual differences in social stress responding* [Paper presentation in symposium]. Society for Research in Adolescence meeting, Chicago, IL, United States.
- Cameron, C.A., Perrin, L., Fraser, W., & Fiander, J. (November 2000). *Girls and boys, together and apart: A community-based violence-prevention program* [Workshops]. Safer Schools... Safer Communities Conference 2000.
- Wright, J.M., Cameron, C.A., Gomes, L., Ritchie, K., & Shearer, C. (1999). Trait anger in Canadian adolescents [Abstract]. *Canadian Psychology*, 40(2a), 30.
- Cameron, C.A., Ritchie, K., Shearer, C., Wright, J., Hossack, S., Cartwright, H., & Moxon, B. (1999). Readiness for the transition to school [Abstract]. *Canadian Psychology*, 40(2a), 30.
- Hutchison, J., Cameron, C.A., & Shearer, C. (1999). "Hello, we can't take your call right now, but if you will leave a message, ...": Children's messages on an answering machine [Abstract]. *Proceedings of the Biennial Meeting of the Society for Research in Child Development*.
- Cameron, C.A., Xu, F., & Fu, G. (1999). Chinese and Canadian children's concepts of lying and their moral judgments: Similarities and differences [Abstract]. *Proceedings of the Biennial Meeting of the Society for Research in Child Development*.
- Cameron, C.A. (1998). Telephone communication enhances recontextualized language [Abstract]. *Canadian Psychology*, 39(2a), 126.
- Doucette, J.T., Lee, K., Cameron, C.A., & Talwar, V. (1998). Phantoms and fabrications: How children detect lies using the fantasy-reality distinction [Abstract]. *Canadian Psychology*, 39(2a), 12.
- Ng, D., Cameron, C.A., & Hutchison, J. (1998). Maternal support for narrative production over the telephone [Abstract]. *Canadian Psychology*, 39(2a), 10.

- Wright, J. M., Cameron, C.A., & Moxon, B. (1998). A qualitative examination of clinically angry adolescents. *Abstracts of XVth Biennial ISSBD Meetings*, 194.
- Lee, K., & Cameron, C.A. (1997). Chinese and Canadian children's evaluations of lying and truth-telling about pro- and anti-social behaviours [Abstract]. *Proceedings of the Biennial Meeting of the Society for Research in Child Development*.
- Cameron, C.A., Scarbro, J., Wang, M., Messer, M., & Granger, Y. (1997). Microgenetic analysis of telephone communication development [Abstract]. *Proceedings of the Biennial Meeting of the Society for Research in Child Development*.
- Wright, J.M., Cameron, C.A., Keilty, J., Messer, M., Scarbro, J., & Englund, K. (1997). Adolescent anger intervention [Abstract]. *Canadian Psychology*, 38, 152.
- Cameron, C.A., & Lee, K. (1997). Development of semantics-based lie detection: Learning not to throw out the baby with the bath water [Abstract]. *Canadian Psychology*, 38, 55.
- Wang, M., & Cameron, C.A. (1996). Children's narrative expression on the telephone. *Abstracts of XIVth Biennial Meeting of the International Society for the Study of Behavioral Development*, 619. ERIC Doc. ED 400 959 PS 024 628.
- Dodsworth, P., & Cameron C.A. (1996). Adolescents' experiences that prevent peaceful learning. *Abstracts of XIVth Biennial Meeting of the International Society for the Study of Behavioral Development*, 140.
- Cameron, C.A., Perrin, L., Grant, F., Fraser, W., & Taylor, K. (1996). Creating peaceful learning environments [Abstract]. *International Journal of Psychology*, 31, 173. ERIC Doc. ED 400 960; PS 024 629.
- Cameron, C.A., & Wigmore, B. A. (1996). Bringing Bart Simpson to school [Abstract]. *International Journal of Psychology*, 31, 207. ERIC Doc. ED 400 094 ; PS 024 627.
- Wright, J. M., & Cameron, C.A. (1996). *A reconceptualization of anger development* [Paper presentation]. Aggression, mental illness, and psychiatric intervention, conference at Phillippe Pinel Institute Research Center, Montreal, QC, Canada.
- Cameron, C.A., & Hunt, A.K. (1996). *Collaborating to support children's accessing knowledge for writing* [Poster presentation]. American Educational Research Association Annual Meeting, New York, NY, United States.
- Cameron, C.A., Lee, K., Hunt, A.K., & Linton, M.J. (1995). *Text generation of primary school children* [Poster presentation]. Annual meeting of the Psychonomic Society, Los Angeles, CA, United States.
- Cameron, C.A., & Wigmore, B. (1995). *Children's text revision* [Poster presentation]. Twenty-fifth Annual Symposium of the Jean Piaget Society, Berkeley, CA, United States.
- Cameron, C.A., & Moshenko, B. (1995). *Knowledge transformation in young writers* [Poster presentation]. Annual Meeting of American Educational Research Association, San Francisco, CA, United States.
- Cameron, C.A., Lee, K., Karmiloff-Smith, A., & Dodsworth, P. (1995). Social pragmatics of notational adaptation in children (II) [Abstract]. *Proceedings of the Biennial Meeting of the Society for Research in Child Development*, 324.
- Lee, K., & Cameron, C.A. (1994). The development of lie-detection: An index of children's understanding of their own and others' minds [Abstract]. *Canadian Psychology*, 35(2a), 103.
- Cameron, C.A., Lee, K., Marshall, C., & Homer, B. (1994). The development of telephone communication skills in young children [Abstract]. *Canadian Psychology*, 35(2a), 103.
- Lee, K., Karmiloff-Smith, A., Cameron, C.A., & Dodsworth, P. (1993). Social pragmatics of notational adaptation in children (I) [Abstract]. *Canadian Psychology*, 34(2a), 322.

- Cameron, C.A., Lee, K., Webster, S., Xu, F., Linton, M., & Hunt, A. (1993). Text cohesion in the narrative writing of English- and Chinese-speaking children [Abstract]. *Canadian Psychology*, 34(2a), 322.
- Linton, M.J., Cameron, C.A., Li, K., & Hunt, A.K. (1992). Measurement of young Chinese speakers' second-language acquisition using an elicited imitation task [Abstract]. *Canadian Psychology*, 33(2a), 353.
- Li, K., Cameron, C.A., Linton, M., & Hunt, A. (1992). Semantic place-holding in the acquisition of English articles by Chinese-speaking children [Abstract]. *Canadian Psychology*, 33(2a), 351.
- Cameron, C.A., Li, K., Linton, M., & Hunt, A. (1992). Emergent use of English grammatical morphemes by Chinese-speaking children [Abstract]. *Canadian Psychology*, 33(2a), 350.
- Linton, M.J., Cameron, C.A., Hunt, A., Edmunds, G., Li, K., & Xu, F. (1990). Revision of text flaws by Canadian and Chinese school children [Abstract]. *The Psychologist*, 3, 72.
- Cameron, C.A., Peterson, C., & Bigelow, A. (1990). *Issues in longitudinal research* [Panel]. Atlantic Provinces Developmental Psychology Conference, Saint Francis Xavier University, Antigonish, NS, Canada.
- Cameron, C.A., Hunt, A. K., & Linton, M.J. (1990). *Risks and rewards of multidisciplinary collaborative research* [Panel]. Atlantic Provinces Developmental Psychology Conference, Saint Francis Xavier University, Antigonish, NS, Canada.
- Cameron, C.A., McClement, M., Linton, M.J., & Turnbull, M. (1989). *Home factors in primary school written expression* [Paper presentation]. Annual Meeting of American Educational Research Association, San Francisco CA, United States.
- Turnbull, M.L., Cameron, C.A., & Linton, M.J. (1989). Distance evaluation in primary school children [Abstract]. *Canadian Psychology*, 30, 249.
- Linton, M.J., Cameron, C.A., & Hunt, A.K. (1989). Some tasks for assessing children's problem-solving skills [Abstract]. *Canadian Psychology*, 30, 249.
- Cameron, C.A., Linton, M.J., & Hunt, A.K. (1989). Correlates of communication monitoring in the primary classroom [Abstract]. *Proceedings of Biennial Meeting of the Society for Research in Child Development*.
- Edmunds, G., Cameron, C.A., Linton, M.J., & Hunt, A.K. (1988). Children's text revision [Abstract]. *Canadian Psychology*, 29, 224.
- Hunt, A. K., Cameron, C.A., & Knorren-McGrath, H. (1988). *Structure in primary children's story rewriting* [Poster presentation]. Australian Developmental Conference, Sydney, NS, Australia.
- Edmunds, G., Cameron, C.A., & Eglington, K. (1988). *Audience adaptation in persuasive letters* [Paper presentation]. Annual Meeting of American Educational Research Association, New Orleans, United States.
- Cameron, C.A. (1987). *Aspects of a longitudinal evaluation of a microcomputer-mediated primary curriculum* [Paper presentation]. ISSBD China Satellite Conference, Beijing, China.
- Cameron, C.A. (1987). *Longitudinal evaluation of a microcomputer-mediated primary curriculum* [Poster presentation]. 9th Biennial Meeting of the International Society for the Study of Behavioural Development, Tokyo, Japan.
- Cameron, C.A., Hunt, A. K., & Linton, M.J. (1987, April). Some academic correlates of ambiguity detection in primary school children [Abstract]. *Proceedings of the Biennial Meeting of the Society for Research in Child Development*, Baltimore, MD, United States. ERIC Doc. No. PS16683.
- Cameron, C.A., Linton, M.J., & Hunt, A.K. (1987). Automated cloze procedures as research and teaching tools. [Abstract]. *Canadian Psychology*, 28, 72.
- Linton, M.J., Cameron, C.A., & Hunt, A.K. (1987). A classification metric for computer procedures produced in a structured educational environment [Abstract]. *Canadian Psychology*, 28, 72.

- Ford, K., & Cameron, C.A. (1986). Presentation and response modes in young children's detection of ambiguity [Abstract]. *Canadian Psychology*, 27, 210.
- Doiron, R., & Cameron, C.A. (1986). Young children's scripted-story recall [Abstract]. *Canadian Psychology*, 27, 167.
- Cameron, C.A., Linton, M.J., & Hunt, A.K. (1986). Scripted dialogues in seven-year-olds using word processors [Abstract]. *Canadian Psychology*, 27, 89.
- Cameron, C.A., Linton, M., & Hunt, A.K. (1985). Script-writing by hand and by computer [Abstract]. *Canadian Psychology*, 26, 66.
- Cameron, C.A., Linton, Hunt, A.K., & Shred, R. (1985). Story writing by hand and by computer [Abstract]. *Cahiers de psychologie cognitive*, 5, 425-426.
- Goss, H.R., & Cameron, C.A. (1984). Inter-problem interval duration in young children's learning-set problem-solution [Abstract]. *Canadian Psychology*, 25, 196.
- Cameron, C.A. (1984). Microcomputers and macrochildren [Abstract]. *Canadian Psychology*, 25, 77.
- Cameron, C.A. (1983). *Computer-mediated communicational and cognitive development* [Poster presentation]. Seventh Biennial Meeting of the International Society of the Study of Behavioural Development, Munich. Germany.
- Cameron, C.A. (1982). *Maintenance of attention in young children's learning set transfer* [Research symposium moderated for N. Dicaire, H. McNally, & T. Callaghan]. Atlantic Provinces Developmental Psychology Conference, University of New Brunswick, Fredericton, NB, Canada.
- Dicaire, N., & Cameron, C.A., & Callaghan, T.C. (1982). *Reward expectancy in young children's learning* [Paper presentation]. Annual Meeting of Canadian Psychological Association, Montreal, QC, Canada.
- Cameron, C.A. (1981). *Videotex and experimental child psychology workshop*. Atlantic Provinces Developmental Psychology Conference, Mount Allison University, Sackville, NB, Canada.
- Cameron, C.A. (1981). Learning set acquisition of young children [Summary]. *The young child, a full-fledged citizen?: Proceedings of Quebec City Assembly of World Organization for Preschool Education*, 28-30.
- Digdon, N., Cameron, C.A., & Nichols, B. (1980). *Inter-problem interval effects on young children's learning set performance* [Paper presentation]. Annual Meeting of Canadian Psychological Association, Calgary, AB, Canada.
- Cameron, C.A. (1980). *Evaluation of research on French immersion programmes* [Symposium]. Atlantic Provinces Developmental Psychology Conference, Dalhousie University, Halifax, NS, Canada.
- Williams, D.A., & Cameron, C.A. (1980). *Introduction of a novel dimension in young children's learning sets* [Paper presentation]. Annual Meeting of Eastern Psychological Association, Hartford, CN, United States. ERIC Doc. No. ED 168 788
- Cameron, C.A. (1979). *Learning sets* [Workshop]. Atlantic Provinces Developmental Psychology Conference, Saint Francis Xavier University, Antigonish, NS, Canada.
- Gray, V.A., & Cameron, C.A. (1979). *Longitudinal development of English morphology in primary French immersion and traditional school settings* [Poster presentation]. Annual Meeting of Canadian Psychological Association, Quebec City, QC, Canada.
- Callaghan, T., & Cameron, C.A. (1979). *Stimulus effects on young children's learning sets* [Paper presentation]. Annual Meeting of Canadian Psychological Association, Quebec City, QC, Canada.
- Roxborough, C., & Cameron, C.A. (1978). *Retention of learning sets in children* [Paper presentation]. Annual Meeting of Canadian Psychological Association, Ottawa, ON, Canada.
- Callaghan, T., & Cameron, C.A. (1978). *The effects of novelty on learning set acquisition in young children* [Paper presentation]. Annual Meeting of Canadian Psychological Association, Ottawa, ON, Canada.

- Cameron, C.A., & Gray, V.A. (1977). *Effect of varying irrelevant dimensions on learning set performance of children* [Paper presentation]. Annual Meeting of British Psychological Society, Exeter, UK.
- Cameron, C.A., & Gray, V.A. (1976). *Evaluation of an early French immersion education curriculum* [Paper presentation]. International Congress of Psychology, Paris, France.
- Cameron, C.A., Gray, V.A., & Feider, H. (1975). *Academic and linguistic achievement in a total French immersion elementary curriculum* [Paper presentation]. Annual Meeting of Canadian Psychological Association, Quebec City, QC, Canada.
- Cameron, C.A. (1973). *Discrimination learning set acquisition in young children as a function of trials per problem* [Paper presentation]. Annual Meeting of Canadian Psychological Association, Victoria, BC, Canada.
- Cameron, C.A. (1969). *Some factors affecting discrimination learning in young children*. Reviewed at International Congress of Psychology, London, UK.
- Storm, T., & Cameron, C.A. (1964). Ethnic differences on the relative effectiveness of incentives [Abstract]. *American Psychologist*, 19, 492.

Invited papers and workshops in reverse chronological order:

- Cameron, C.A. (2018, July). “‘Once they were hats’, but now there’s lots of beavers.” Centre for Early Childhood Education and Research, Faculty of Education, University of British Columbia, Vancouver, BC, Canada.
- Knutson, J.M., & Chen, F. (2018, January). Enhancing communication through collaborative learning: With Aboriginal themes for non-Aboriginal students [Workshop]. Student Leadership Conference, University of British Columbia, Vancouver, BC, Canada
- Cameron, C.A. (2014, January). *Capturing a Day in the Life (DITL) of Children in Transition to School* [Invited address]. University of Florence Psychology Department, Florence, Italy.
- Cameron, C.A. (2014, January). *Capturing a Day in the Life (DITL) of Children in Transition to School* [Invited Address]. SISU meetings, Helsinki, Finland.
- Kubiliene, N., Gouliquer, L., Hunt, A., Shandik, S., & Cameron, C.A. (2013, October). *Lessons learned from a “Day in the Life” of a thriving older adult* [Paper presentation]. 4th Conference of ESREA (European Society for the Research on the Education of Adults) Network on Education and Learning of Older Adults, Mykolas Romeris University, Vilnius, Lithuania.
- Cameron, C.A., Hunt, A.K., & Shandik, S. (2013, February) *The Day in the Life (DITL) Methodology: Navigating where some might hesitate to venture!* [Workshop]. Atlantic Centre for Qualitative Research & Analysis. Saint Thomas University, Fredericton, NB, Canada.
- Cameron, C.A. (2010, July). *Resilience matters* [Invited day-long training workshop]. North-West University, Vaal Triangle Campus, South Africa.
- Cameron, C.A. (2010, June). *International perspectives on early childhood research: A day in the life* [Invited colloquium in Psychology]. University of New Brunswick, Fredericton, Canada.
- Cameron, C.A., & Lau, C. (2008, June). *Passing it on: Nurturance during a Day in the Life (DITL) of refugee Mexican teenagers in Canada* [Paper presentation]. Research Meeting of Healthy Early Learning Partnership, University of British Columbia, Vancouver, BC, Canada.
- Cameron, C.A. (2007, October). *Effects of telephone talk on young children's story telling and writing*. Institute of Child Study, University of Toronto, ON, Canada.
- Cameron, C.A. (October 2007). “*Day in the Life” Methodology* [Training Workshop]. International Resilience Project, Dalhousie University, Halifax, NS, Canada.

- Cameron, E.L., & Cameron, C.A. (2007, June). *'A Day in the Life': Studying strong children in diverse global communities: An ecological approach*. Psychology Department Colloquium, University of Florence, Florence, Italy.
- Cameron, C.A. (2005, April). *Distanced communication and narrative expression*. Developmental Area Talk, Psychology Department, University of British Columbia, Vancouver, BC, Canada.
- Cameron, C.A. (2003). *Atlantic provinces' violence prevention work with adolescents*. Human Learning and Development Institute, Faculty of Education, University of British Columbia, Vancouver, BC, Canada.
- Cameron, C.A., & Team. (2002). *"She said....": Girls' voices against violence* [Paper presentation]. University of Montreal/Laval [CRI-VIFF] Seminar on Prevention de la Violence/Prevention of violence against girls, Montreal, QC, Canada.
- Cameron, C.A., & Gillen, J. (2002). *Ecological study of early development*. Open University, Milton Keynes, UK.
- Cameron C.A., & Gillen, J. (2002). *Strategies for data analysis of ecological studies of 'a day in the life' of preschoolers in six cultures*. Manchester Metropolitan University, UK.
- Cameron, C.A., & Team. (2002). *Evaluation of community-based, gender-sensitive, rural Atlantic violence prevention interventions* [Symposium]. Centre for Research on Violence against Women and Children, London, ON, Canada.
- Cameron, C.A., & Team. (2002). *In the Interest of the Girl Child*. Policy and Research Forum on Community Safety, Health, and Well Being, Ottawa, ON, Canada.
- Cameron, C.A. (2001). *Together we can* [Invited keynote address]. RESOLVE Research Day, University of Calgary, Calgary, AB, Canada.
- Cameron, C.A., & Team. (2001). *Evaluation of community-based, gender-sensitive, rural Atlantic violence prevention interventions* [Symposium]. RESOLVE Research Day, University of Calgary, Calgary, AB, Canada.
- Cameron, C.A., Chen, S., & Lee, K. (2001) *Actions speak louder than words: Chinese adults' socialization of truth-telling*. International Conference of Association for Moral Education, Vancouver, BC, Canada.
- Cameron, C.A., & Wright, J.M. (2001). *Adolescent girls' affective experiences and their physiological social stress responses* [Paper presentation]. Joint Seminar on the Culture of Violence at Annual Meetings of Canadian Society for Studies in Education and Royal Society of Canada, Quebec, QC, Canada.
- Cameron, C.A. (2001). *World apart... coming together*. Brown Bag Lunch Discussion Series at Muriel McQueen Fergusson Centre for Family Violence Research, Fredericton, NB, Canada.
- Cameron, C.A. (2001). *It takes a whole community*. Workshop sponsored by Status of Women Canada on the Girl Child Project, Winnipeg, MN, Canada.
- Cameron, C.A. (2000). *Abuse of Girls and Women in Rural Communities* (Facilitator of sessions on issues related to creating violence free contexts for rural girls and women). Family Violence Research Centre, Fredericton, NB, Canada.
- Cameron, C.A. (2000). *Community violence-prevention with adolescents: What's sauce for the goose, might not be sauce for the gander* [Invited presentation]. Symposium on Community change: Research as a springboard for action and policy. Halifax, NS, Canada.
- Cameron, C.A. (2000) Invited Workshop at Regional Workshop on the Socialization of the Girl Child of the Family Violence Centre, University of New Brunswick, Fredericton, NB, Canada.
- Cameron, C.A. (2000). *Girls and boys: Apart and together*. In *InterArts Series*. University of New Brunswick, Fredericton, NB, Canada.
- Cameron, C.A., Wright, J.M., & Shearer, C. (1999). *Adolescents' responses to social stress* [Invited address; Abstract]. Canadian Psychological Association Annual Meeting, Halifax. *Canadian Psychology*, 40(2a), 114.

- Cameron, C.A., & Team. (1999). *Evaluation of a violence prevention forum for adolescent girls* [Invited address]. Regional Workshop on Socialization of the Girl Child of the Family Violence Research Centre, University of New Brunswick, Fredericton, NB, Canada.
- Cameron, C.A. (1999). *Situating emotions in cognitive development* [Invited paper]. Psychology Colloquium, Mount Allison University, Sackville, NB, Canada.
- Cameron, C.A. (1998). *Peace begins with us: Creating peaceful learning environments*. [Professional workshop for social service providers and educators working on school climate issues]. Calgary, AB, Canada.
- Cameron, C.A. (1998). *Peace begins with us: Work of the Schools' Team of the Muriel McQueen Fergusson Family Violence Research Centre* [Public address to school administrators and staff]. Calgary, AB.
- Hunt, A.K., Cameron, C.A., & Linton, M.J. (1997). *Launching literacy: Writers in orbit* [Paper presentation at invited symposium]. McGill University, Montreal, QC, Canada.
- Wright, J.M., Cameron, C.A., Englund, K., Keilty, J., Dodsworth, P., & Messer, M. (1996). *Helping your teen manage anger* [Workshop]. Shifting gears: Parenting your preteen or teenager, Fredericton, NB, Canada.
- Englund, K., Cameron, C.A., Wright, J.M., Dodsworth, P., Keilty, J., & Messer, M. (1996). *Teaching your teen about assertiveness and aggression* [Workshop]. Shifting gears: Parenting your preteen or teenager, Fredericton, NB, Canada.
- Weseen, G., & Cameron, C.A. (1996). *The MuchMusic, Nintendo, and Internet generation: Media influences*. Shifting gears: Parenting your (pre)teen, an informal conference for parents of 10-to-18-year olds, Fredericton, NB, Canada.
- Cameron, C.A. (1995). *Social support for language recontextualization: Children write in social time* [Invited address]. University of British Columbia, Vancouver, BC, Canada.
- Cameron, C.A. (1995). *Language recontextualization: Children write in social time* [Invited colloquium]. Simon Fraser University, Burnaby, BC, Canada.
- Cameron, C.A. (1995). *Action research on creating peaceful learning environments*. SWOVA Action Network, Salt Spring Island, BC, Canada.
- Cameron, C.A. (1994). *Action research with the Muriel McQueen Fergusson Family Violence Research Centre: The specific case of creating peaceful learning environments in schools* [Invited paper presentation]. *Stopping the Violence Conference* of B.C. Family Violence Research Institute, Vancouver, BC, Canada.
- Cameron, C.A. (1994). *Counteracting sexual stereotypes and aggression in media* [Invited workshop]. NBTA Home Economics Council Meetings, Fredericton, NB, Canada.
- Cameron, C.A. (1994). *Bringing TV to school* [Invited keynote address]. NBTA Home Economics Council Meetings, Fredericton, NB, Canada.
- Cameron, C.A. (1993). *Counteracting media influences*. Meeting the challenges of the teenage years. Fredericton, NB, Canada.
- Cameron, C.A. (1993). *The effects of family violence on children and youth*. Family violence: A joint criminal justice response, Halifax, NS, Canada.
- Cameron, C.A. (1993). *Violence and TV. Parent conference: Meeting the challenge of parenting in the nineties*. Perth-Andover, NB, Canada.
- Cameron, C.A. (1993). *Taming the TV monster*. In *The child: Birth to eight*. U.N.B. Continuing Education Conference, Fredericton, NB, Canada.

- Cameron, C.A. (1993). Counteracting violence in the schools. In *The child five to twelve: A conference for parents, teachers, and caregivers*. Council of Home and School Association, Fredericton, NB, Canada.
- Cameron, C.A. (1991). *Social support for written expression in primary school*. Psychology Department, University of Moncton, NB, Canada.
- Cameron, C.A. (1988). *Written expression in the classroom* [Invited address]. Psychology Department, University of Moncton, NB, Canada.
- Cameron, C.A. (1988). *Computers and process writing* [Invited address]. Kamehameha School, Honolulu, HI, United States.
- Cameron, C.A. (1988). *Social values in literacy development* [Invited address]. HART, University of Hawaii, HI, United States.
- Cameron, C.A. (1988). *Research in literacy development* [Invited address]. Psychology Department, Hangzhou University, PR, China.
- Cameron, C.A. (1986). *Written expression* [Plenary report of Working Group findings]. International Conference on Information Technology and Basic Skills sponsored by the OECD Centre for Educational Research and Innovation, Paris, France.
- Cameron, C.A. (1985). *Young children and the media* [Keynote address]. Fifth Annual Conference on the Child: Birth to Six, Fredericton, NB, Canada.
- Cameron, C.A. (1985). Putting computers in their place. In *Computers -- changing lifestyles* [One-day seminar]. Canadian Federation of University Women & Dalhousie Continuing Education, Halifax, NS, Canada.
- Cameron, C.A. (1985). *Putting computers in their place in the primary curriculum*. More about micros 1985, Moncton, NB, Canada.
- Cameron, C.A. (1985). *Children and computers* [Invited paper]. Technology and culture: Computers, values, and creativity, Ottawa, ON, Canada.
- Cameron, C.A. (1985). *The quality of education* [Keynote address]. Annual Meeting of Canadian Society of Higher Education, Montreal, QC, Canada.
- Cameron, C.A. (1985). *Grandmothers, teachers, and little girls* [Paper presentation]. Technology and culture: Computers, values, and creativity, University of Ottawa, Ottawa, ON, Canada.
- Cameron, C.A. (1984). The computer in the early elementary years. In *Computer Awareness Workshop*. N.B. Department of Education, Fredericton, NB, Canada.
- Cameron, C.A. (1984). *Women's place in an information society* [Invited keynote address]. Montreal Council of Women, QC, Canada.
- Cameron, C.A. (1984). *More children, cognition, and computers* [Invited address]. Developmental Psychology Group, Simon Fraser University, Burnaby, BC, Canada.
- Cameron, C.A. (1984). *Children, cognition, and computers* [Invited address]. Developmental Psychology Colloquium, University of British Columbia, Vancouver, BC, Canada.
- Cameron, C.A. (1984). *Social spaces in an information society*. Chair and convener of symposium, Mont-Ste-Marie, QC, Canada.
- Cameron, C.A. (1983). *Social and economic effects of communications technologies in Canada* [Paper presentation]. Conference on the Effects of Communications on the Social and Economic Development of Commonwealth Countries, Leeds Castle, Maidstone, UK.
- Cameron, C.A. (1983). *Social policy and the social effects of information technology*. Communications Department, Simon Fraser University, Burnaby, BC, Canada.

- Cameron, C.A. (1983). *The need for a national dialogue on the emerging information society* [Invited paper]. *Telematics and the Public Interest* at Annual Meeting of Canadian Communications Association, Vancouver, BC, Canada.
- Cameron, C.A. (1983). *A national commission on the emerging information society* [Keynote speech]. *Interactive Communication in Libraries*, Annual Meeting of Atlantic Provinces Library Association, Halifax, NS, Canada.
- Cameron, C.A. (1983). *Social impact of Telidon on you* [Public address and chair]. Public Forum, Winnipeg, MN, Canada.
- Cameron, C.A. (1983). *A familial context for technological innovation* [Invited address]. Chelsea Luncheon, University of Prince Edward Island, Charlottetown, P.E.I, Canada.
- Cameron, C.A. (1983). *The social challenge of technological change* [Invited address sponsored by the Atlantic Provinces Library Association and the Robertson Library]. The University of Prince Edward Island, Charlottetown, P.E.I, Canada.
- Cameron, C.A. (1983). *Social implications of Telidon*. Chair address [Panel discussion]. Public Forum, Vancouver, BC, Canada.
- Cameron, C.A. (1982). *Computer communication innovations for social-science education* [Invited paper]. Eighth International Conference, Improving University Teaching, W. Berlin.
- Cameron, C.A. (1982). *Social implications of the new information technologies* [Invited paper]. Annual Meeting of Canadian Library Association, Saskatoon, SK, Canada.
- Cameron, C.A. (1982). *Communication styles in the home: Lifestyle impacts* [Invited workshops]. Annual Meeting, Canadian Association of Community Colleges, Toronto, ON, Canada.
- Cameron, C.A. (1982). *Impact of computers on families* [Invited address]. P.E.I. Home Economics and Dietetic Association Annual Professional Workshop on *Computer Awareness*, Charlottetown, P.E.I., Canada.
- Cameron, C.A. (1982). *An eclectic view: Science education in the computer age* [Invited address]. Science Council of Canada Workshop on *Science Education and the Computer Age*, Ottawa, ON, Canada.
- Cameron, C.A. (1982). *Telidon: Social impact and policy questions*. Forum on the Social Impacts of Computerisation, University of Waterloo, ON, Canada.
- Cameron, C.A. (1981). *Videotex in Canada?* [Invited paper]. Annual Conference of Canadian Information Processing Society, Toronto, ON, Canada.
- Cameron, C.A. (1981). Chairperson in *Social Implications of Telidon* [Panel discussion]. Videotex '81, Toronto, ON, Canada.
- Cameron, C.A. (1981). Invited participant in *Technology and Culture Workshop*. Applebaum Federal Cultural Review Committee, Ottawa, ON, Canada.
- Cameron, C.A. (1981). Invited participant in *Videotex and Privacy Workshop*, Vancouver, BC, Canada.
- Cameron, C.A. (1981). *Social and educational impacts of videotex* [Invited roundtable discussion]. *Telematics and Higher Education*, sponsored by MPHEC, Halifax, NS, Canada.
- Cameron, C.A., & Gray, V.A. (1980). *Evaluation of an immersion programme: What we know and what we do not know* [Paper presentation]. Immersion 80 Conference, Fredericton, NB, Canada.
- Cameron, C.A. (1980). Progress of the Subcommittee on the Effects of Videotex on Individuals and Society of the Canadian Videotex Consultative Committee. Invited participation in *Symposium on Communications, Computers, and Human Settlement*. York University, Toronto, ON, Canada.
- Cameron, C.A. (1977). *Theoretical and experimental issues in learning set formation*. University of London, UK.

- Cameron, C.A. (1977). *Approaches to cognitive development*. University of London, UK.
- Cameron, C.A. (1977). *Theoretical issues in learning set acquisition*. University of Leeds, UK.
- Cameron, C.A. (1976). *Factors affecting children's learning set performance*. University of Leeds, UK.
- Cameron, C.A. (1976). *Evaluation of a primary school total French immersion curriculum*. University of London, UK.

Reports

- Lau, C., & Cameron, C.A. (2011). *Developing a descriptive framework: Integrating youth-oriented Services at S.U.C.C.E.S.S.* Report to S.U.C.C.E.S.S., sustainable employment network, Metropolis BC and MITACS. University of British Columbia.
- Milbrath, C., Cameron, C.A., & Lau, C. (2008). *Family evaluation of the Welcome to Kindergarten (WTK) programme*. Human Early Learning Partnership. 29 pp.
- Cameron, C.A., Byers, E.S., Miller, A., McKay, S.L., St. Pierre, M., Glenn, S., & the Provincial Strategy Team for Dating Violence Prevention. (2007). *Dating violence prevention in New Brunswick*. Muriel McQueen Fergusson Family Violence Research Centre. 250 pp.
- O'Leary, J., & Cameron, C.A. (2004). *Youth views on dating violence prevention: Interim report for the provincial strategy team on dating violence prevention*. Muriel McQueen Fergusson Center for Family Violence Research.
- Cameron, C.A., & Team. (2002). *Report of Activities between 1998 and 2002 of Creating Peaceful Learning Environments Team*. Muriel McQueen Fergusson Family Violence Research Centre.
- Cameron, C.A., & Team. (2001). *Worlds apart... Coming together: Gender Segregated & Integrated Primary Prevention Implementations for Adolescents in Atlantic Rural Communities*. Muriel McQueen Fergusson Family Violence Research Centre.
- Cameron, C.A., & Team. (2000). *Violence prevention in the socialization of the girl child. Girls and boys: Apart ... and together*. Muriel McQueen Fergusson Family Violence Research Centre.
- Cameron, C.A., & Team. (1999). *Interim Report of an Evaluation of a Violence Prevention Forum, Saint John, NB*. Muriel McQueen Fergusson Family Violence Research Centre.
- Cameron, C.A. (1998). *Readiness for the transition to school*. (Eight reports, one to each of the participating schools: Hazen White/St. Francis, Holy Trinity, Riverside Consolidated, Grand Manan Elementary, Nashwaaksis Memorial, Chipman Elementary, Andover Elementary, and Lou McNarin schools.) Muriel McQueen Fergusson Family Violence Research Centre.
- Cameron, C.A. (1998). *Bridging the transition to school* (Report to Department of Health and Community Services). Muriel McQueen Fergusson Family Violence Research Centre.
- Cameron, C.A., & Schools Team. (1998). *Creating peaceful learning environments: Summary of major findings and recommendations*. Muriel McQueen Fergusson Family Violence Research Centre.
- Cameron, C.A. (1997). *Creating Peaceful Learning Environments*. Annual Report of the Schools' Team, 1996-1997. Muriel McQueen Fergusson Family Violence Research Centre.
- Cameron, C.A. (1996). *Creating peaceful learning environments*. Report of the schools' team, 1994-96. Muriel McQueen Fergusson Family Violence Research Centre.
- Cameron, C.A. (1994). *Creating peaceful learning environments*. Report of the schools' team, 1993-94. Muriel McQueen Fergusson Family Violence Research Centre.
- Cameron, C.A. (1986). *Learning to write*. Contribution to OECD Working Group on Education and Technology: Writing.

- Cameron, C.A. (1985). *Children's writing and reasoning: Decontextualized representation using computers*. Report to Ontario Ministry of Education.
- Social Impacts Subcommittee. (1984). Social spaces in an information society. In C.A. Cameron (Chair), *Social spaces in an information society*. Mont-Ste-Marie, Quebec.
- Social Impacts Subcommittee. (1983). *Information technology: A call for a National Dialogue on the Emerging Information Society*. University of New Brunswick.
- Clement, A., & Cameron, C.A. (1983). *Recommendations for social issues research in information technology*. Social Impacts Subcommittee.
- Social Impacts Subcommittee. (1982). *Information technology and social change*. Social Impacts Subcommittee.
- Social Impacts Subcommittee. (1982). *Terms of reference of National Committee on the Human Context for Information Technologies*. Department of Communications.
- Social Impacts Subcommittee. (1980, 1981, 1982). *Terms of reference and progress reports of CVCC Subcommittee on the Effects of Videotex on Individuals and Society*.
- Gray, V.A., & Cameron, C.A. (1980). *A follow-up evaluation of the fifth year of early French immersion*. Psychology Department, University of New Brunswick.
- Gray, V.A., & Cameron, C.A. (1980). *A summary report of the evaluation of the elementary French immersion evaluation, 1974-1979*. Psychology Department, University of New Brunswick.
- Cameron, C.A., & Gray, V.A. (1979). *Summary report of 1978 French immersion evaluation: Addendum to March 1978 summary*. Psychology Department, University of New Brunswick.
- Gray, V.A., & Cameron, C.A. (1978). *Summary report of French immersion evaluation, 1974-1977*. Psychology Department, University of New Brunswick.
- Gray, V.A., Cameron, C.A., & Linton, M.J. (1976). *A short-form test battery for evaluation of first year French Immersion students*. Psychology Department, University of New Brunswick.
- Gray, V.A., & Cameron, C.A. (1976). *Evaluation of early French immersion in Fredericton, N.B. Grades 2 and 3. Interim report*. Psychology Department, University of New Brunswick.
- Gray, V.A., & Cameron, C.A. (1975). *Evaluation of early French immersion in Fredericton, N.B.* Psychology Department, University of New Brunswick.
- Cameron, C.A., Feider, H., & Gray, V.A. (1974). *Pilot evaluation of French immersion Grade 1 in Fredericton, N.B.* Psychology department, University of New Brunswick.

Membership in professional societies:

Canadian Psychological Association, Honorary Life Fellow; Sections: Developmental Psychology, Women & Psychology
 British Psychological Society, Emerita
 Society for Research in Child Development: Emerita
 International Society for the Study of Behavioral Development
 Association for Moral Education
 American Educational Research Association
 Association for Psychological Science