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### *Curriculum Vitae*

#### **Catherine Ann Cameron**

Honorary Professor  
Psychology Department  
University of British Columbia  
2136 West Mall,  
University of British Columbia,  
Vancouver, B.C., V6T 1Z4

Telephone: (604) 822-9078  
Fax: (604) 822-6923  
E-mail: [acameron@psych.ubc.ca](mailto:acameron@psych.ubc.ca)

Emerita Professor &  
Honorary Research Professor  
Department of Psychology  
University of New Brunswick,  
Fredericton, N.B., E3B 6E4

Telephones:  
Lab: (506) 457-0855  
Department: (506) 453-4707  
Fax: (506) 447-3063  
E-mail: [cameron@unb.ca](mailto:cameron@unb.ca)

Home:  
209-1490 Pennyfarthing Drive,  
Vancouver BC, V6J 4Z3

Telephone: (604) 947-2066

#### **Education:**

Ph.D., Psychology, University of London, 1964-1967  
M.A., Psychology, University of British Columbia, 1962-1964  
B.A., English and Psychology, University of British Columbia, 1957-1960

#### **Positions:**

Honorary Professor, Psychology Department, University of British Columbia, 2001-2020  
Associate Member, Faculty of Graduate Studies, University of Victoria, 2001-2020  
Honorary Professor, Open University, UK, 2002  
Research Consultant, Muriel McQueen Fergusson Centre for Family Violence Research, 1999-2001  
Honorary Research Professor, University of New Brunswick, 1999-2020  
Sabbatical Leave, 1998, Visiting Professor, University of British Columbia  
Sabbatical/Administrative Leave, 1994-1995, Visiting Professor, University of British Columbia  
Resident Fellow, Lady Beaverbrook Residence, U.N.B., 1991-1999  
Chair, Department of Psychology, U.N.B, 1990-1994  
Half-Sabbatical Leaves, 1988, 1991, Visiting Professor, University of California, Berkeley, CA; Hangzhou University, PR China; Chiang Mai University, Thailand  
Sabbatical Leave, 1983-1984, Honorary Visiting Professor, University of BC; Bedford College, University of London  
Professor, U.N.B., 1981-1999  
Associate Dean, School of Graduate Studies and Research, 1980-1985  
Sabbatical Leave, 1976-1977, Bedford College, University of London  
Associate Professor, U.N.B., 1975-1981; tenure granted, 1975  
Assistant Professor, University of New Brunswick, part-time, 1969-1972; full-time, 1972-1975

#### **Fellowships:**

1983-1984 Social Sciences and Humanities Research Council Leave Fellowship  
1976-1977 Canada Council Leave Fellowship  
1968-1969 Postdoctoral Fellow, University of New Brunswick  
1967-1968 Postdoctoral Fellow, Dalhousie University  
1966-1967 Canadian Federation of University Women's Senior Traveling Fellowship  
1965-1966 Canada Council Doctoral Fellowship (also awarded 1966-1967)

#### **Other Honours:**

Honorary Professor, University of British Columbia, 2001  
Emerita Professor, University of New Brunswick, 2000  
Honorary Research Professor, University of New Brunswick, 1999  
Merit Award, University of New Brunswick, 1986

Elected Fellow, Canadian Psychological Association, 1986  
 Special Award for contributions to the Board of Directors, Canadian Psychological Association, as Chair of Scientific Affairs, 1985

**Grants:**

Fergusson Foundation: Dissemination Award, 2019-2021  
 Canada Summer Jobs 2015, 2016, 2017, 2018, 2019, 2020, 2021  
 Mitacs Accelerate international summer internship assignments 2015, 2016, 2017, 2018, 2019, 2020, 2021  
 2020-2023 Social Sciences and Humanities Research Council of Canada. Development of intellectual integrity and cheating. With Kang Lee  
 2019-2022 Social Sciences and Humanities Research Council of Canada. Prosocial development of Rohingya refugees. With Tara Callaghan  
 2014-2019. Social Sciences and Humanities Research Council of Canada. Honesty and Trust: East-West Comparisons with Kang Lee 140,000  
 2013 University of New Brunswick Retired Research Fund Travel Grant 2000  
 2012-2013. University of New Brunswick Retired Research Fund Grant. Ecological study of a 'Day in the Life' of kindergarten children in the transition to school 5000  
 2011-2012. Mathematics of Information Technology and Complex Systems (Mitacs). *Day in the Life* of an immigrant kindergarten student in British Columbia 15000  
 2010-2011. Mathematics of Information Technology and Complex Systems (Mitacs). Developing a descriptive framework: Integrating youth-oriented services at sustainable employment network. 5000  
 2010-2013. Social Sciences and Humanities Research Council of Canada. "Development of Moral Conceptions of Lying in Adolescents: When East Meets West". Co-PI with Kang Lee 120000  
 2007-2008. Human Early Learning Partnership. "Evaluation of Welcome to Kindergarten Program." Co-PI with Constance Milbrath. 20000  
 2007-2010. Social Sciences and Humanities Research Council of Canada. "Micro- and Macro-Cultural Influences on Children's Moral Conceptions of Honesty". Co-PI with Kang Lee. 120000  
 2007-2010. Social Sciences and Humanities Research Council of Canada. "Negotiating Resilience: Protective Processes of Children in Transition across Cultures and Contexts" CI with Michael Ungar. 140000  
 2006-2009. Human Early Learning Partnership. Preschool children's stress reactivity to a moral choice. 20000  
 2006-2007 Canadian Women's Foundation. Provincial Strategy for Dating Violence Prevention. Co-PI with E. Sandra Byers. 20000  
 2005-2010. US National Institutes of Health Cross-cultural study of development of verbal deception. CI with Kang Lee 150000  
 2005-2007. Status of Women Canada Research Grant. Intersecting sites of violence in the lives of Canadian girls. (Helene Berman, PI; CA Cameron, CI) 20000  
 2004-2006. Human Early Learning Partnership. Adolescent responses to psychosocial stress. 40000  
 2004-2005. Status of Women Canada Research Grant. Intersecting sites of violence in the socialization of the Canadian girl child. (Helene Berman, PI; CA Cameron CI) 20000  
 2004-2006. Status of Women Canada. Development of a provincial strategy for dating violence prevention in New Brunswick high schools. (Co-PI with Sandra Byers). 100000  
 2003-2005. Human Early Learning Partnership. Adolescent responses to psychosocial stress. 40000  
 2002-2003. N.B. Trustees' Fund Grant. 5000  
 2002-2004. Status of Women Canada. Development of a provincial strategy for dating violence prevention in New Brunswick high schools. (Co-PI with Sandra Byers). 40000  
 2002. British Council U.K./Canada Collaborative Travel Grant. 20000  
 2002. Muriel McQueen Fergusson Foundation Grant. 5000  
 2001 –present. University of British Columbia ITS Communications Services for Research  
 2001-2002. N.B. Trustees' Fund Grant. 5000  
 2001-2004. Social Sciences and Humanities Research Council Research Development Initiatives Grant (with Tara Callaghan). 150000  
 2001-2004. Social Sciences and Humanities Research Council Research Grant (with Kang Lee). 120000  
 2001-2004. Social Sciences and Humanities Research Council Research Grant. 90000  
 2000. UNB Conference Grant for Family Violence Centre Book Project. 20000  
 2000. Government of Taiwan Faculty Research Award. 15000  
 1999-2002. Status of Women Canada Research Grant. 20000  
 1998-2000. NBTel Research Grants  
 1998-1999. Health and Community Services Research Grant. 5000  
 1998-1999. MindCare New Brunswick Research Grant (with Joan Wright). 10000  
 1998-2001. Social Sciences and Humanities Research Council Research Grant (with Kang Lee). 90000  
 1998-1999. New Brunswick School Trustees' Grant. 5000

1997-2002. Jean Bowles Memorial Grant for Creating Peaceful Learning Environments. 5000  
 1997, 1998, 1999 Summer Student Placement Awards. 10000  
 1997-1998. U.N.B. Research Fund Grant  
 1996-1997. Solicitor General, Victims' Services Research Grant  
 1996-1999. NBTel research support in kind for children's telephone communication research  
 1996-2000. Social Sciences and Humanities Research Council Research Grant  
 1994-1997. Social Sciences and Humanities Research Council Team Research Grant  
 1994-1996. Social Sciences and Humanities Strategic Conference Team Grant  
 1993-1994. Family Violence Research Centre Research Grant  
 1993-1995 - N. B. Tel Research Grant  
 1993-1994. U.N.B. Research Fund Grant  
 1992-1993. U.N.B. Research Fund Grant  
 1989-1990. U.N.B. Research Fund Grant  
 1986-1987. U.N.B. Research Fund Grant  
 1986-1993. Challenge '86, '87, '88, '89, '90, '91, '92, '93 Summer Assistantships  
 1986-1988. Apple Canada Education Foundation Equipment Grant  
 1986-1988. Social Sciences and Humanities Research Council Research Grant  
 1985. Social Sciences and Humanities Research Council International Travel Grant  
 1985-1986. U.N.B. Research Fund Grant  
 1985-1988. Radio Shack Equipment Grant  
 1985-1988. NBTel Research Grant  
 1985-1988. Province of New Brunswick Department of Education Research Grants  
 1985-1986. Social Sciences and Humanities Research Council Research Grant  
 1984-1985. U.N.B. Research Fund Grant  
 1984. Department of Communications Conference Grant  
 1983-1984. Natural Sciences and Engineering Research Council Travel Grant  
 1982-1983. Department of Communications Research Grant  
 1982-1983. Natural Sciences and Engineering Research Council Operating Grant  
 1981-1982. Department of Communications Research Grant  
 1981-1982. Social Sciences and Humanities Research Grant (with V.A. Gray)  
 1980-1981. U.N.B. Research Fund Grant  
 1978. U.N.B. Research Fund Grant  
 1977-78 1978-79 1979-80. Secretary of State Research Grants (with V.A. Gray)  
 1975-76, 1976-77. Canada Council Research Grants (with V.A. Gray)  
 1974-75, 1975-76. Province of New Brunswick Department of Education Research Grants (with V.A. Gray)  
 1973-1974. Canada Council Research Grant  
 1971-1972. U.N.B. Research Fund Grant  
 1969-1970. Canada Council Research Grant (with R.M. Nicki)  
 1969. Canada Council Travel Grant

**Publications, in reverse chronological order:**

- Gill, H., Ritchie, K., Gerhardt, E. L., Wilson, K. M., & Cameron, C.A. (in press). Parental and social factors substantiate thriving during the transition to university. *International Journal of Children, Youth, and Family Studies*.
- Richard, M.E., Gerhardt, E., Pollak, K.M., Duan, T-Y., Knutson, J.M., Dmytro, D., & Cameron, C.A. (2023). Gender norms and culture in Asian-Canadian adolescent boys' anticipating dating relationships. *Journal of Adolescent Research*, 1-26. <https://doi.org/10.1177/07435584231166296>
- Shao, S., Stanzel, A., Duan, T.Y., McKay, S.M., & Cameron, C.A. (2022). Adolescent attachment, affect, and behavior as related to coping responses to a psychosocial stressor. *Child & Youth Care Forum*. <https://doi.org/10.1007/s10566-022-09718-5>
- Cameron, M.A., Ribeiro, A., Baier, G., McKay, S., Monnerat, R.A. & Cameron, C.A. (2022). Partisanship and political learning: Lessons from training politicians. *Journal of Political Science Education* <https://doi.org/10.1080/15512169.2022.2130070>
- Gill, H., Li, Y., Batool, K., Lee, K., & Cameron, C. A. (2022). Transforming mixed-methods research from in-lab to online: A study with young participants. *SAGE Research Methods Cases*. <https://dx.doi.org/10.4135/9781529602203>

- Yaghoubirad, M., Azadfallah, P., Cameron, C.A., & Farahani, H. (2022). Talking with Iranian trans men: Their experiences and identity development. *Journal of Gay and Lesbian Mental Health*. <https://doi.org/10.1080/19359705.2022.2072034>
- Cameron, C. A. & Stella C. (Eds.). (2022). *Thriving across the lifespan and around the globe: The Day in the Life visual research approach*. Bentham Books.
- Cameron, C.A. (2022). Prologue: A *Day in the Life*. In C.A. Cameron & C. Stella (Eds.). *Thriving across the lifespan and around the globe: The Day in the Life visual research approach* (pp. iii-iv). Bentham Books.
- Cameron, C.A. (2022). Chapter 1: Development of the *Day in the Life* methodology for studying participants across the lifespan and around the globe. In C.A. Cameron & C. Stella (Eds.). *Thriving across the lifespan and around the globe: The Day in the Life visual research approach* (pp. 1-5). Bentham Books.
- Gillen, J., & Cameron, C.A. (2022). Chapter 3: Importance of video-centred ethnography in a *Day in the Life* project: A case of beavers and citizenship. In C.A. Cameron & C. Stella (Eds.), *Thriving across the lifespan and around the globe: The Day in the Life visual research approach* (pp. 18-24). Bentham Books.
- Hunt, A.K., Cameron, C.A., & Jenkins, S. (2022). Chapter 7: Home work: Bridging the worlds of home and school. In C.A. Cameron & C. Stella (Eds.), *Thriving across the lifespan and around the globe: The Day in the Life visual research approach* (pp. 54-59). Bentham Books.
- Toselli, M., Pinto, G., & Cameron, C.A. (2022). Chapter 10: Learning through imitation in daily-life at home and school. In C.A. Cameron & C. Stella (Eds.), *Thriving across the lifespan and around the globe: The Day in the Life visual research approach* (pp. 78-91). Bentham Books.
- Didkowsky, N., Cameron, E.L., & Cameron, C.A. (2022). Chapter 13: "When you laugh, the world is again beautiful": Use of humour by thriving older adults. In C.A. Cameron & C. Stella (Eds.), *Thriving across the lifespan and around the globe: The Day in the Life visual research approach* (pp. 107-117). Bentham Books.
- Cameron, C.A., & Figueiredo V. (2022). Chapter 15: History of the *Day in the Life* Methodology. In C.A. Cameron & C. Stella (Eds.), *Thriving across the lifespan and around the globe: The Day in the Life visual research approach* (pp. 126-129). Bentham Books.
- McKay, S.L., Santos-Iglesias, P., Byers, E.S., & Cameron, C.A. (2021). Development and initial validation of the *Dating Violence Evaluation Questionnaire (DVEQ)*. *Canadian Journal of Behavioural Science*. <https://doi.org/10.1037/cbs0000254>
- Yaghoubirad, M., Azadfallah, P., Farahani, H. & Cameron, C.A. (2021) Talking with Iranian trans women: Their experiences and identity development. *Journal of Gay & Lesbian Mental Health*, 1-21. <https://doi.org/10.1080/19359705.2021.1923607>
- McKay, S.L., Fouladirad, S. & Cameron, C.A. (2021). The *Frustration Social Stressor for Adolescents (FSS-A)*: A newly adapted psychosocial stressor. *Stress & Health*, 37, 715-728. <https://doi.org/10.1002/smi.3029>
- Pinto, G., Cameron, C.A., & Toselli, M. (2020). An old mechanism, imitation, intended for socio-material knowing in "A *Day in the Life*" of first graders. *Frontiers in Psychology*, 11(177), 1-7. <https://doi.org/10.3389/fpsyg.2020.00177>
- Cameron, C.A., & Pinto, G. (2019). Literacies as *contexta*: Notational acts during *A Day in the Life*. *Interchange*, 51(1), 9-24. <https://doi.org/10.1007/s10780-020-09387-0>
- Pollak, K.M., Shao, S., Knutson, J.M., Gill, H., Lee, Y-V., McKay, S.L., & Cameron, C.A. (2019). Adolescent psychological and physiological responses to frustration- and anxiety-provoking stressors. *Current Psychology*. <https://doi.org/10.1007/s12144-019-00582-6>
- Heydon, R., Stooke, R., Cameron, C.A., Cooper, E., & O'Neill, S. (2019). Making visible the literacy practices of elders through the *Day in the Life* methodology: Considerations for literacy education across the lifespan. *Literacy*, 54(2), 60-68. <https://doi.org/10.1111/lit.12208>

- Cameron, C.A., & Mascarena, A. (2019). Digital social media in adolescents' negotiating real virtual romantic relationships. In M. Desjarlais (Ed.), *The psychology and dynamics behind social media interactions* (pp. 83-106). IGI Global Publishers.
- Lo, H-YJ, Fu, G., Lee, K., & Cameron, C.A. (2019). Development of moral reasoning in situational and cultural contexts. *Journal of Moral Education*, 49(2), 177-193. <https://doi.org/10.1080/03057240.2018.1563881>
- Cameron, C.A., & Hunt, A.K. (2018). "A Day in the Life": A visual, multimedia approach to research. *SAGE Research Methods Cases*. <https://doi.org/10.4135/9781526449863>
- Stella, C., & Cameron, C.A. (Eds.). (2018). *Psicologia do Desenvolvimento - "Um Dia na Vida" de Pessoas Bem-Sucedidas - Metodologia da Pesquisa Audiovisual em Psicologia Transcultural, Educação e Comunicação*. Juruá.
- Cameron, C.A. (2018). Prólogo: Cronologia do desenvolvimento da metodologia "um Dia Na Vida". In: C. Stella & C.A. Cameron (Eds.), *Psicologia do Desenvolvimento - "Um Dia na Vida" de Pessoas Bem-Sucedidas - Metodologia da Pesquisa Audiovisual em Psicologia Transcultural, Educação e Comunicação* (pp. 13-18). Juruá. (English translation: Prologue: Chronology of the Development of the *Day in the Life* Methodology.)
- Cameron, C.A. (2018). Capítulo 1: Desenvolvimento da metodologia *Um dia na vida* para o estudo de indivíduos de todas as faixas etárias e do mundo todo. In: C. Stella & C.A. Cameron (Eds.), *Psicologia do Desenvolvimento - "Um Dia na Vida" de Pessoas Bem-Sucedidas - Metodologia da Pesquisa Audiovisual em Psicologia Transcultural, Educação e Comunicação* (pp. 19-24). Juruá. (English translation: Development of the *Day in the Life* Methodology for Studying Participants Across the Lifespan and Around the Globe.)
- Didkowsky, N., Cameron, E.L., & Cameron, C.A. (2018). Capítulo 5. "Quando você ri, o mundo é novamente lindo": o uso do humor por idosos prósperos para navegar transições psicossociais desafiadoras. In: C. Stella & C.A. Cameron, (Eds.), *Psicologia do Desenvolvimento - "Um Dia na Vida" de Pessoas Bem-Sucedidas - Metodologia da Pesquisa Audiovisual em Psicologia Transcultural, Educação e Comunicação* (pp. 53-64). Juruá. (English translation: "When you laugh, the world is again beautiful": The use of humor by thriving older adults to navigate challenging psychosocial transitions.)
- Gillen, J., & Cameron, C.A. (2018). Capítulo 3: A importância do vídeo etnográfico no projeto *Um Dia na Vida*: um caso de castores e cidadania. In: C. Stella & C.A. Cameron (Eds.), *Psicologia do Desenvolvimento - "Um Dia na Vida" de Pessoas Bem-Sucedidas - Metodologia da Pesquisa Audiovisual em Psicologia Transcultural, Educação e Comunicação* (pp. 35-43). Juruá. (English translation: The importance of video-centred ethnography in a *Day in the Life* project: a case of beavers and citizenship.)
- Hunt, A.K., Cameron, C.A., & Jenkins, S. (2018). Capítulo 7: Lição de Casa: aproximando os mundos de casa e da escola. In: C. Stella & C.A. Cameron (Eds.), *Psicologia do Desenvolvimento - "Um Dia na Vida" de Pessoas Bem-Sucedidas - Metodologia da Pesquisa Audiovisual em Psicologia Transcultural, Educação e Comunicação* (pp. 75-80). Juruá. (English translation: Home Work.)
- Toselli, M., Pinto, G., & Cameron, C.A. (2018). Capítulo 8: Aprender por meio da imitação no dia a dia em casa e na escola. In C. Stella & C.A. Cameron (Eds.), *Psicologia do Desenvolvimento - "Um Dia na Vida" de Pessoas Bem-Sucedidas - Metodologia da Pesquisa Audiovisual em Psicologia Transcultural, Educação e Comunicação* (pp.81-92). Juruá. (English translation: Learning Through Imitation in Daily-Life at Home and School.)
- Gillen, J., & Cameron, C.A. (2017). Negotiating citizenship: A young child's collaborative meaning-making constructions of beavers as a symbol of Canada. *Language and Education*, 31(4), 330-350. <https://doi.org/10.1080/09500782.2017.1302466>
- Cameron, C.A., Luft, T., Dmytro, D., Kubiliene, N., & Chou, W. (2017). Adolescents negotiating romantic relationships in a culturally diverse, urban community. *International Journal of Child, Youth and Family Studies*, 8(1), 1-19. <https://doi.org/10.18357/ijcyfs81201716739>
- Cameron, C.A., McKay, S., Susman, E.J., Wynne-Edwards, K., Wright, J.M., & Weinberg, J. (2017). Cortisol stress response variability in early adolescence. *Journal of Youth and Adolescence*, 46(1), 104-120. <https://doi.org/10.1007/s10964-016-0548-5>

- Kubiliene, N., Jenkins, S., Gouliquer, L., & Cameron, C.A. (2016). Agency and communion in a *Day in the Life* of a thriving older adult. *Journal of Religion, Spirituality & Aging*, 28(4) 1-17. <https://doi.org/10.1080/15528030.2016.1220878>
- Fu, G., Heyman, G.D., Cameron, C.A., & Lee, K. (2016). Learning to be unsung heroes: Development of reputation management in two cultures. *Child Development*, 87(3), 689-699. <https://doi.org/10.1111/cdev.12494>
- Fu, G., Luo, Y.C., Heyman, G.D., Wang, B., Cameron, C.A., & Lee, K. (2016). Moral evaluations of lying for one's own group. *Infant and Child Development*, 25(5), 355-370. <https://doi.org/10.1002/icd.1941>
- Cameron, C.A., Pinto, G., Hunt, A.K., Léger, P-D. (2015). Emerging literacy during a 'Day in the Life' in transition to school. *Early Child Development and Care*, 186(9), 1476-1490. <https://doi.org/10.1080/03004430.2015.1105800>
- Gillen, J., & Cameron, C.A. (2015). *Un giorno nella vita: Percorsi internazionali di ricerca della prima infanzia* (G. Pinto & M. Toselli Trans.). SEID. (Original work published 2010).
- Cameron, C.A., Hunt, A.K., Pezzica, S., Phillips, L., Heydon, R., & Kumpulinen, K. (2014). Children shaping their identities as readers and writers: A *Day in the Life* of children in transition to school. *Childhood Explorer*, 1(4), 22-25.
- Cameron, C.A., Pinto, G., & Tapanya, S. (2014). Scaffolding one Thai youth drawing toward resilience. *Culture & Psychology*. 20(4), 453-479. <https://doi.org/10.1177/1354067X14551293>
- Dmytro, D., Lo, J., O'Leary, J., Fu, G., Lee, K., & Cameron, C.A. (2014). Development of cultural perspectives on verbal deception in competitive situations. *Journal of Cross-Cultural Psychology*, 45(8), 1196-1214. <https://doi.org/10.1177/0022022114535485>
- Toselli, M., Pinto, G., & Cameron, C.A. (2014). Un giorno nella vita di un bambino. Continuit. e discontinuit. nella transizione dal contesto familiare al contesto scolastico. *Psicologia dell'educatione*, 8(2), 239-252.
- Pinto, G., Cameron, C.A., Hancock, R., & Tapanya, S. (2014). Thriving toddlers and their attentive fathers and grandfathers around the globe during a *Day in their Lives*. *Procedia Social & Behavioral Sciences*, 116, 2039-2043. <https://doi.org/10.1016/j.sbspro.2014.01.516>
- Dmytro, D., Kubiliene, N., & Cameron, C.A. (2014). Agentive and communitarian play in early childhood. *Early Child Development and Care*, 184(12), 1920-1933. <https://doi.org/10.1080/03004430.2014.894033>
- Cameron, C.A, Pinto, G., Hancock, R., & Tapanya, S. (2014). Exploring transactions between thriving toddler girls and their attentive fathers and grandfathers during a *Day in their Lives*. *Early Child Development and Care*, 184(4), 602-616. <https://doi.org/10.1080/03004430.2013.806494>
- Hancock, R., Cameron, C.A., & Talay-Ongan, A. (2013). Agency and children's well-being. In L. Miller & C. L. Cameron (Eds.), *International Perspectives in the Early Years* (pp. 143-156). Sage.
- Leger, P.D., & Cameron, C.A. (2013). Meaning construction in early oral reading. *Journal of Research in Childhood Education*, 27, 454-471. <https://doi.org/10.1080/02568543.2013.823898>
- Dmytro, D., Luft, T., Hoard, R., Jenkins, M., & Cameron, C.A. (2013). Rural adolescent boys' negotiating romantic relationships: 'We need to sacrifice our brains'. *Canadian Journal of Counselling and Psychotherapy*, 47(3), 361-382. <https://cjc-rcc.ucalgary.ca/article/view/60925>
- Cameron, C.A., & Gillen, J. (2013). Co-constructing family identities through young children's telephone-mediated narrative exchanges. *First Language*, 33(3), 246-267. <https://doi.org/10.1177/0142723713487611>
- Cameron, E.L., Hedman, L., Didkowsky, N., Tapanya, S., & Cameron, C.A. (2013). "If everyone copies me Thailand will be so much better off": The power of irony in youth conversation. *International Journal of Child, Youth and Family Care*, 4(2), 189-208. <https://doi.org/10.18357/ijcyfs42201312207>

- Cameron, C.A., Theron, L., Tapanya, S., Li, C., Lau, C., Liebenberg, L., & Ungar, M. (2013). Visual perspectives on majority world adolescent thriving. *Journal of Research on Adolescence*, 23(1), 149-161. <https://doi.org/10.1111/j.1532-7795.2012.00794.x>
- Lau, Y.L., Cameron, C.A., Chieh, K.M., O’Leary, J., Fu, G., & Lee, K. (2013). Cultural differences in moral justifications enhance understanding of Chinese and Canadian children’s moral decisions. *Journal of Cross-Cultural Psychology*, 44(3), 461-477. <https://doi.org/10.1177/0022022112453315>
- Cameron, C.A., Lau, C., Fu, G., & Lee, K. (2012). Development of children’s moral evaluations of modesty and self-promotion in diverse cultural settings. *Journal of Moral Education*, 41(1), 61-78. <https://doi.org/10.1080/03057240.2011.617414>
- Chen, J., Lau, C., Tapanya, S., & Cameron, C.A. (2012). Identities as protective processes: socio-ecological perspectives on youth resilience. *Journal of Youth Studies*, 15(6), 761-779. <https://doi.org/10.1080/13676261.2012.677815>
- Luft, T, Jenkins, M., & Cameron, C.A. (2012). Rural adolescent girls’ negotiating healthy and unhealthy romantic relationships. *Canadian Journal of Counselling and Psychotherapy*, 46(3), 259-276. <https://cjc-uccalgary.ca/article/view/59878>
- Phillips, L., & Cameron, C.A. (2012). Investigating the multimodality of children and youth. *International Journal of Child, Youth and Family Studies*, 3(2-3), 284-299. <https://doi.org/10.18357/ijcyfs32-3201210871>
- Cameron, C.A., Pinto, G., Accorti Gamannossi, B., Hancock, R., & Tapanya, S. (2011). Domestic play collaborations in diverse family contexts. *Australasian Journal of Early Childhood*, 36(4), 78-85. <https://doi.org/10.1177/183693911103600411>
- Cameron, C.A., Theron, L., Ungar, M., & Liebenberg, L. (2011). Adapting visual methodologies to identify youth protective processes in negotiating resilience across cultures and contexts. *Australian Community Psychologist*, 23(2), 68-84. <https://groups.psychology.org.au/Assets/Files/Cameron-ACP-2-11.pdf>
- Cameron, C.A., & Theron, L. (2011). With pictures and words, I can show you: *Cartoons portray migrant teenagers' journeys*. In L.C. Theron, C. Mitchell, & A. Smith (Eds.), *Picturing research: Drawing as visual methodology* (pp. 205-217). Sense Publishers.
- Cameron, C.A. (2011). “A day in the life’: A new methodology for investigating early childhood thriving and youth resilience around the globe. *ISSBD Bulletin*, 1, Ser. No. 59. 20-24
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#### **Membership in professional societies:**

Canadian Psychological Association, Honorary Life Fellow; Sections: Developmental Psychology, Women & Psychology  
 British Psychological Society, Emerita  
 Society for Research in Child Development: Emerita  
 International Society for the Study of Behavioral Development  
 Association for Moral Education

American Educational Research Association  
Association for Psychological Science